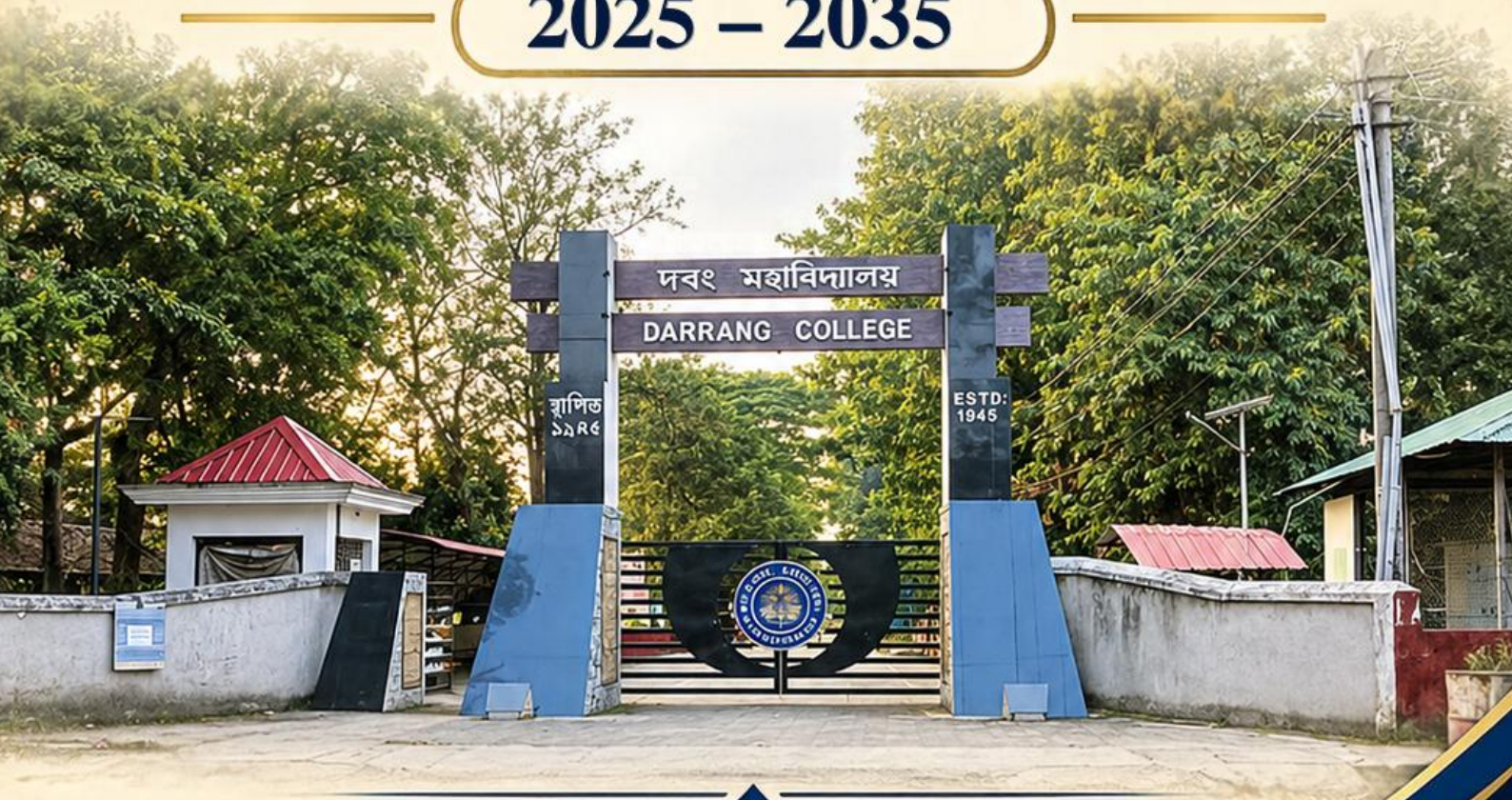
INSTITUTIONAL DEVELOPMENT PLAN

of

Darrang College
(Autonomous)

2025 – 2035



"Be a jewel among men"

Institutional Development Plan Committee

Chairman: Dr. Palash Moni Saikia
Principal, Darrang College (Autonomous)
Email: *darrangcollege@gmail.com*

Coordinator: Dr. Sweta Mahanta
IQAC, Darrang College (Autonomous)
Email: *iqacdc@gmail.com*

Members:

1. Ms. Manisha Baishya
2. Dr. Anamika Das
3. Dr. Chittaranjan Baruah
4. Dr. Arpita Sharma Nath
5. Dr. Himaxee Bordoloi
6. Dr. Pallabika Sarmah
7. Dr. Gulap Sonowal
8. Dr. Pinky Gogoi
9. Dr. Rajib Kr. Basumatary
10. Dr. Jwngdaw Basumatary
11. Dr. Pranjal Pratim Das

Preamble

Higher Education Institutions (HEIs) play a pivotal role in shaping the intellectual, social, economic and cultural development of the nation. In the context of India's evolving higher education landscape, the National Education Policy (NEP) 2020 and the guidelines of the University Grants Commission (UGC) provide a transformative framework for promoting academic excellence, institutional autonomy, innovation, inclusivity and holistic development. The Institutional Development Plan (IDP) of Darrang College (Autonomous), Tezpur, has been envisioned in this context as a comprehensive strategic roadmap to guide the institution's growth, strengthen its academic and administrative capabilities, and respond effectively to the emerging challenges and opportunities in higher education.

Established in 1945, Darrang College has a distinguished legacy of imparting quality higher education and contributing significantly to the educational, intellectual and socio-cultural development of Assam, particularly the North Bank of the Brahmaputra. Guided by its motto, *"Be a Jewel Among Men"*, the institution has consistently endeavoured to nurture responsible, knowledgeable, skilled and socially conscious individuals. Over the decades, the College has evolved into a multidisciplinary institution offering programmes across Arts, Science and Commerce, while continuously expanding its academic horizon through innovative teaching-learning practices, research initiatives, skill-based education and community-oriented activities. Its autonomous status granted by UGC on 27th May 2025 marks an important milestone in this journey, providing greater academic flexibility and institutional responsibility to pursue excellence in curriculum development, pedagogy, evaluation and student development.

This Institutional Development Plan provides a structured framework for translating the institution's vision and aspirations into achievable Goals and measurable outcomes, providing Short Term (0-3 years), Mid Term (3-6 years) and Long Term Goals (6-10 years). It seeks to align institutional priorities with the objectives of NEP 2020, the evolving requirements of higher education and the broader Goals of national development. The plan places emphasis on strengthening academic quality, promoting multidisciplinary and interdisciplinary learning, encouraging research and innovation, integrating information and communication technology into teaching-learning processes, enhancing employability and entrepreneurship, and fostering an inclusive and student-centric educational environment.

The formulation and implementation of this plan are envisaged as a collective and participatory endeavour involving the Governing Body, Principal, Internal Quality Assurance Cell (IQAC), faculty members, administrative staff, students, alumni, parents and other stakeholders. Through systematic institutional assessment, stakeholder consultation and periodic evaluation, the IDP aims to identify institutional strengths, address developmental challenges, optimize available resources and establish clear priorities for sustained institutional growth. Particular attention will be given to the modernization of infrastructure, strengthening of research and extension activities, promotion of environmental sustainability, enhancement of digital capabilities and development of meaningful linkages with industries, academic institutions and local communities.

Vision, Mission and Core Values

Vision:

"Darrang College stands firm to reach the top among the best institutions of the country by generating fruitful social, economic, cultural and human resources through promotion of quality education, and thus, to mould the society cope with the changing need of time."

Mission:

- Transform lives and serve the society by promoting participation in higher education.
- To strive for excellence in "teaching and learning" in a student-centred environment and research and fellowship for community development

As an institution deeply rooted in its regional and cultural context, Darrang College recognizes its responsibility to contribute to inclusive education, community development and the preservation of indigenous knowledge and cultural heritage. Accordingly, the IDP seeks to strengthen the relationship between the institution and society through outreach programmes, extension activities, experiential learning, skill development and collaborative initiatives. It also aspires to cultivate critical thinking, creativity, scientific temper, ethical values, social responsibility and lifelong learning among students, preparing them to respond confidently to the demands of a rapidly changing global environment.

The Institutional Development Plan is, therefore, not merely a document outlining institutional targets but a collective commitment towards continuous improvement, academic excellence, good governance and sustainable development. By building upon its rich institutional legacy and embracing emerging educational opportunities, Darrang College (Autonomous) aspires to emerge as a centre of academic excellence, innovation, research and community engagement, while remaining firmly committed to its foundational motto, *"Be a Jewel Among Men."*

The successful realization of this vision will depend upon the shared commitment, active participation and collective responsibility of every member of the College community. Through this strategic roadmap, Darrang College reaffirms its dedication to nurturing future generations, advancing knowledge and making meaningful contributions to society and nation-building.

1. Main Objectives and Goals of IDP

1.1. **Vision and Mission Alignment:** Articulate and operationalize the College's vision and mission in strict accordance with the National Education Policy (NEP) 2020, National Credit Framework (NCrF), Sustainable Development Goals (SDGs), and governing regulatory frameworks.

1.2. **Stakeholder Needs Assessment:** Evaluate institutional requirements through broad-based consultations with students, faculty, staff, alumni, parents, employers, community representative and external experts.

1.3. **Capacity Gap Identification:** Systematically identify operational, academic, human resource, physical, digital, research and financial capacity gaps across all functional departments.

1.4. **Annual & Strategic Planning:** Formulate actionable annual activity and capacity-building plans explicitly linked to the overarching five-year and ten-year institutional roadmaps.

1.5. **Governance & Resource Optimization:** Establish transparent, inclusive, and technology-enabled governance systems for institutional growth and optimal resource utilization.

1.6. **Employability & Skill Integration:** Strengthen lifelong learning, graduate employability, student entrepreneurship, vocational education and industry-aligned skill development.

1.7. **Academic Mobility & Collaboration:** Expand national and international academic engagements, faculty/student mobility program and collaborative research initiatives.

1.8. **Stakeholder Participation:** Ensure active stakeholder participation in the design, execution, monitoring and periodic review of the IDP.

1.9. **Target Setting & Accountability:** Define quantifiable Key Performance Indicators (KPIs), time-bound targets, institutional milestones and clear ownership for all priority initiatives.

1.10. **Continuous Quality Improvement:** Execute periodic reviews, impact audits and corrective action protocols to drive continuous institutional enhancement.

2. Strategic Goals and Development Objectives

2.1. **Strategy Formulation Process:** The institutional strategy is rooted in the approved 2025–2035 IDP, autonomous status context, and the UGC IDP Framework. Strategy formulation follows a structured sequence:

2.2. SWOC Analysis

2.2.1. Strengths

- Legacy higher education institution operating since 1945 with a robust multidisciplinary foundation in Arts, Science, and Commerce.
- In the pretext of public opinion, Darrang College is the institute of repute in the North Bank of Brahmaputra with a sprawling campus of 15.5 acres with good infrastructure facilities.
- The college has a reputation of attracting the best talents of different cultural diversity from almost all corners of the state and the North-Eastern region.
- A wide variety of NEP 2020 aligned courses attracting huge enrolment are offered across the Science, Arts, and Commerce streams, providing ample academic flexibility through regular, professional, value-added and skill-based courses.
- Good physical infrastructure, fully equipped and well automated central library, excellent sporting facility.
- The College has advanced institutional DBT Biotech Hub and previously supported by DBT under the Star College Scheme.

- DST, Govt. of India recently sanctioned DST FIST PG College Level A for three PG departments towards research infrastructure development.
- Intensive use ICT tools in teaching learning process.
- Inculcation of compassion and empathy through students' participation in socially relevant activities.
- Well-regulated student's progression mechanism with an excellent student-teacher relationship supported by online feedback system and Grievance Redressal Mechanism.
- Participatory Governance with an inspiring leadership.
- The academic achievements are recognised both to the students and the Departments.
- The integration of social justice into the pursuit of excellence accounts for a great deal of our institutional dynamism and we are committed to social justice strictly following the reservation policies and helping the poor students.
- The promotion of a deep sense of bonding among students, despite the diverse backgrounds and social strata they come from. The Motto of the college– "Be a Jewel among Men"– implies the discipline of putting every effort to be the best living creature.

2.2.2. **Weakness**

- Limited availability of college land poses a constraint on infrastructural expansion and the development of additional academic facilities.
- Limited financial resources and lacks of diversified revenue-generation mechanisms, relying primarily on student fees and grants or funding from government agencies to meet its financial requirements.
- Infrastructure and learning resources require continuous upgrading to meet expanding enrolment and modern curriculum needs.
- Industry-institution partnerships and organized campus placement services remain under-developed.

2.2.3. **Opportunities**

- The College is located at the heart of Tezpur town and is easily accessible by road, train and air route.
- Full autonomous status enables direct curriculum innovation, modern outcome-based structures and agile assessment design.
- NEP 2020 and UGC development schemes open avenues for academic expansion and infrastructure funding.
- Strategic geographical proximity to Tezpur University, the Indian Statistical Institute, the Defence Research Laboratory, and the North Eastern Regional Institute of Water and Land Management (NERIWALM), Tezpur Medical College, Lokopriya Gopinath Bordoloi Regional Institute of Mental Health, Tezpur Cancer Centre further enhances the College's academic

environment and creates opportunities for inter-institutional collaboration, research, and academic advancement.

2.2.4. Challenges

- Limited availability of land and financial resources may constrain infrastructural expansion and the introduction of new academic programmes.
- Limited research infrastructure and the predominantly undergraduate focus may restrict research collaborations, institutional partnerships, and faculty exchange programmes.
- Limited human resources (sanctioned post) compared to the increasing student enrolment and expansion of course.
- Rapid technological advancements and the integration of AI into education pose challenges in balancing digital innovation with meaningful teacher–student interaction.
- Evolving educational policies, curricula, and regulatory requirements demand continuous academic and administrative adaptation.
- Preserving the College's rich legacy, institutional ethos, and social commitment while adapting to changing societal expectations remains a challenge.
- Limited internal revenue-generation opportunities and dependence on student fees and government funding may affect long-term financial sustainability.
- Changing employment trends and skill requirements necessitate continuous improvements in skill-based education, employability, entrepreneurship, and industry linkages.
- Ensuring institutional growth and modernisation without compromising the College's distinctive character, traditions, and student-centred values remains a key challenge.

2.3. Ten-Year Strategic Goals (2025–2035)

Goal	Strategic Goal Focus
G1	Enhance overall quality of education and student learning outcomes.
G2	Strengthen multidisciplinary, holistic and flexible learning environments under NEP 2020.
G3	Promote equity, inclusion, campus accessibility and comprehensive student well-being.
G4	Develop a highly motivated, capable and professionally supported faculty and administrative workforce.
G5	Promote high-impact research, research ethics, institutional innovation and intellectual property (IP).
G6	Strengthen business incubation, student innovation, entrepreneurship and experiential learning pathways.
G7	Advance technology-enabled teaching, digital assessment tools, and comprehensive e-governance.

G8	Integrate vocational education, skill development frameworks, and career employability tracks.
G9	Strengthen career placement services, industrial networking and alumni relations.
G10	Expand social extension initiatives, community outreach and civic responsibility.
G11	Reinforce transparent governance, administrative leadership, accountability and quality assurance.
G12	Build an eco-friendly, energy-efficient, accessible and environmentally sustainable campus.

2.4. **Strategic Development Objectives**

- **Academic Governance:** Operationalize all statutory bodies; strengthen academic planning, curriculum approval workflows, examination integrity, Internal Quality Assurance Cell (IQAC), and regulatory compliance.
- **Curriculum and Pedagogy:** Design and implement Outcome-Based Education (OBE), flexible multidisciplinary options, integrated skill modules, immersive practical, field, project and research-based learning.
- **Skills Integration:** Expand vocational courses, professional skill modules, internships and apprenticeships in accordance with approved regulatory frameworks and internal campus capacity.
- **Faculty and Staff Development:** Conduct workforce gap analyses; coordinate recruitment through competent authorities; implement structured induction programs, Faculty Development Programs (FDPs), and research incentives.
- **Governance and Compliance:** Modernize institutional policies, Standard Operating Procedures (SOPs), digital documentation, mandatory public disclosures, internal financial controls, risk management and audit tracking.
- **Research and Development (R&D):** Strengthen the Research Policy, Research Council, institutional ethics committees, external grant procurement, core laboratory facilities, high-impact publishing and IP generation.

3. **Operationalization & Governance Structure**

3.1. **Implementation Mechanisms**: The IDP will be executed via top-level stewardship, departmental action plans, annual budgetary alignment, verified targets, and multi-tier monitoring. Statutory body roles remain fully aligned with regulatory frameworks.

3.2. **Key IDP Operational Committee**:

3.2.1. **IDP Strategy Team (In-House Execution Body)**

- **Constitution:** Formally constituted by order of the competent authority.
- **Composition:** Head of the Institution, IQAC coordinator, Governing Body, Academic Council, Department heads, finance committee, student and alumni, and key stakeholders.

- **Key Roles:** Translate IDP targets into annual departmental work plans; coordinate data gathering, risk mitigation and resource planning; track execution milestones; maintain committee records, minutes and annual progress reports.

4. **Phased Implementation Roadmap (2025–2035)**

Period	Operational Focus	Expected Milestones & Deliverables
2025–2026	**Consolidation & Baseline Verification**	Formalize IDP committees; verify all institutional baseline data; audit statutory records; complete comprehensive physical, staffing, digital and financial gap analyses.
2026–2027	**Systems & Capacity Development**	Roll out annual departmental work plans; operationalize research governance bodies; upgrade IT and lab infrastructure; launch structured external funding drives, establish incubation hub
2027–2028	**Mid-Term Review & Execution**	Conduct a formal mid-term review; evaluate institutional KPIs against targets; realign operational priorities; scale research outputs and student support initiatives.
2028–2029	**Consolidation & Outcome Orientation**	Expand high-impact multidisciplinary programs, digital integration, green initiatives, and industry partnerships; formalize impact assessment documentation.
2029–2030	**Evaluation & Next-Phase Planning**	Perform end-of-phase performance evaluation; publish outcome reports; formulate the next IDP phase in line with the 2022–2037 long-term strategic vision.
2030–2031	**Renewal of Autonomous status, Academic Expansion & Curriculum Upgrade**	Application for renewal of autonomous status, Preparation for Self-Study Report (SSR) for upcoming NAAC cycle. Expansion of multidisciplinary courses; launch post-graduate and vocational diplomas; complete major departmental lab upgrades.
2031–2032	**Digital Innovation & Smart Campus Integration**	Achieve 100% smart classroom adoption; deploy a centralized Learning Management System (LMS); expand e-library resources and institutional open-access repositories.

2032–2033	**Strategic Audit & Review**	Conduct campus-wide impact assessments; evaluate faculty publication, patents and external research grant earnings.
2033–2034	**Regional Hub & Green Campus Development**	Construct industry-academia skill centres; secure certified Green Campus status; operationalize campus startup incubators.
2034–2035	**Benchmarking & Vision 2037 Readiness**	Prepare the institutional Self-Study Report (SSR) for upcoming NAAC cycle; establish a permanent institutional endowment fund; map final strategic Goals for Vision 2037.

5. Ten-Year Results Framework & Target Monitoring

Outcome Indicators (UGC Domain Mapping)

UGC Domain	Core Outcome Indicators	Baseline (2025–26)	Target (2035)	Means of Verification
Governance	Statutory meeting compliance; Action Taken Report (ATR) closure; policy reviews; audit compliance.	*To be implemented*	Approved Annual Target	Statutory minutes, ATR register, audit files
Finance	Budget execution percentage; financial audit completion; external grant earnings; timely Utilization Certificates (UC).	*To be implemented*	Target Approved Budget	Audited financial statements, budget allocation, grant/UC
Academic	Program Outcome (PO) attainment; student retention/completion rates; student feedback initiative; internship completion.	*To be implemented*	Program-Specific Target	Examination data, feedback reports, internship logs
Research/IP	Grant applications submitted/awarded; indexed publications; research scholar enrolment; ethics	*To be implemented*	Cumulative Target	R&D Cell records, Research Council minutes, IP filings

	filings; IP disclosures.			
Human Resources	Reduction in staffing gaps; faculty/staff participating in FDPs/SDPs; mandatory induction completion.	*To be implemented*	Annual Target	Service books, FDP/FIP/RC certificates
Networking	Active MoUs with measurable outcomes; student mobility/exchange numbers; alumni contributions; outreach projects.	*To be implemented*	Annual Target	MoU execution records, mobility activity reports, alumni records
Physical	Building maintenance status; barrier-free accessibility; energy audit, green audit	*To be implemented*	Annual Target	Maintenance registers, green audit reports, energy audit reports
Digital	E-governance; active LMS use	*To be implemented*	Annual Target	E-governance log, LMS analytics

G. Governance Enabler

The governance framework of Darrang College (Autonomous) is guided by its statutory and administrative bodies, which play a vital role in institutional planning, policy formulation, academic administration and overall development. The Governing Body, Academic Council, Boards of Studies, Finance Committee and other duly constituted committees provide the institutional mechanism for decision-making, coordination and accountability. The Principal, supported by the Vice-Principal and Academic Vice-Principals, oversees the implementation of institutional policies and day-to-day administration. Through the Institutional Development Plan (IDP) 2025–2037, the College aims to further strengthen these existing governance structures in alignment with NEP 2020 and UGC guidelines. The proposed initiatives focus on improving coordination among statutory bodies, ensuring transparent and participatory decision-making, enhancing administrative efficiency, strengthening quality assurance and promoting effective monitoring of institutional Goals.

G1. Body of Governance

The College shall work towards a coordinated governance structure in which statutory authorities, academic bodies, administrative functionaries and departmental committees contribute effectively to institutional development. The objective is to ensure that institutional decisions are informed, properly documented, implemented within a defined framework and periodically reviewed.

Short Term Goals

- Ensure regular meetings of the Governing Body, IQAC, Academic Council, Board of Studies, Finance Committee and other statutory bodies in accordance with applicable regulations.
- Strengthen the functioning of statutory bodies through clearly defined roles, responsibilities and reporting mechanisms.
- Ensure proper and timely documentation of meeting notices, agendas, proceedings, resolutions and action-taken reports.
- Establish an IDP Implementation and Monitoring Committee to coordinate the execution of the Institutional Development Plan.
- Encourage participation of faculty members, non-teaching staff, students, alumni and other stakeholders in institutional planning and decision-making.
- Organise regular training programmes for teaching and non-teaching staff to enhance their proficiency in digital platforms and emerging administrative technologies.

Mid Term Goals:

- Explore and introduce suitable AI-based tools in administrative processes such as data management, report generation, record analysis and institutional planning to improve operational efficiency and decision-making.
- Gradual transition towards paperless administrative operations through digital documentation, e-file processing, online approvals and electronic record management.
- Strengthen institutional planning by linking departmental development proposals and institutional priorities.
- Introduce a structured review of the effectiveness of major institutional bodies and committees.
- Develop a consistent mechanism for translating institutional decisions into time-bound activities with identifiable outcomes.

Long Term Goals

- Establish a mature institutional governance system characterised by shared responsibility, continuity of policies and effective implementation.
- Ensure that institutional planning and decision-making remain responsive to changes in higher education and the needs of the region.
- Strengthen institutional autonomy through responsible decision-making and compliance with applicable regulatory requirements.
- Develop governance practices that support the sustained academic and administrative growth of the College.

A2. Quality Assurance Framework

The College shall strengthen the integration of quality assurance with institutional governance. IQAC shall play a central role in coordinating quality-related initiatives, reviewing institutional performance and facilitating corrective measures. Quality assessment shall move beyond documentation towards the systematic use of evidence for institutional improvement.

Short Term Goals

- Enhance the role of IQAC in coordinating quality assurance initiatives, monitoring institutional performance and facilitating the implementation of the IDP.
- Introduce an annual Departmental Quality Scorecard to assess departmental performance in teaching-learning, research, student progression, extension activities and faculty development, facilitating evidence-based institutional review.
- Departmental collaboration for exchanging ideas, review practices and support one another in quality enhancement.
- Strengthen industry–academia interaction through expert lectures, industrial visits, internships, skill-development workshops and collaborative programmes to enhance the practical relevance and employability of students.
- Conduct periodic Academic and Administrative Audits, Green Audits, Energy Audits, Gender Audits and other relevant institutional assessments to identify areas requiring improvement.
- Organise regular Faculty Development Programmes (FDPs), workshops and orientation sessions on NEP 2020, FYUGP implementation, outcome-based education, innovative teaching methodologies, research and emerging technologies.
- Conduct need-based training programmes for non-teaching staff on office administration, digital platforms, record management and professional skills.
- Strengthen feedback mechanisms involving students, teachers, alumni and other stakeholders, with systematic analysis and follow-up of suggestions.

Mid Term Goals

- Develop an institutional quality monitoring mechanism integrating departmental performance indicators, audit findings, stakeholder feedback and academic outcomes.
- Establish a sustained framework for faculty and non-teaching staff development through collaborations with universities, professional bodies, training centres and other higher education institutions.
- Strengthen the assessment of programme outcomes, course outcomes, student progression, examination results and graduate progression to evaluate the effectiveness of academic initiatives.
- Encourage departments to strengthen research activities, organise academic seminars and conferences, promote publications and develop interdisciplinary academic initiatives.

Long Term Goals

- Establish continuous quality improvement as an integral part of academic, administrative and institutional functioning.
- Strive for improved performance in NAAC assessment and other relevant quality evaluation frameworks through sustained institutional efforts.
- Promote a culture of academic innovation, learner-centred teaching, research orientation and continuous professional development.
- Establish Darrang College (Autonomous) as an ISO certified institution for promoting quality assurance, good academic governance and institutional development.

- Develop a centralised digital repository for institutional data, audit reports, feedback analysis, departmental achievements and quality assurance records.

A.3 Financial Autonomy

The College shall endeavour to strengthen its financial capacity by exploring supplementary funding opportunities, promoting industry partnerships, mobilising alumni and CSR support, and improving the utilisation of available institutional resources, while continuing to rely primarily on government funding for its developmental needs.

Short Term Goals:

- Establish MoUs with industries and business organisations for sponsored research and innovation, providing students with practical exposure and opportunities for industry interaction.
- Identify potential corporate partners and explore CSR funding for infrastructure development, digital facilities, research activities and student welfare initiatives.
- Strengthen existing income-generating activities, including examination services, mushroom cultivation and training, and vermicompost production.

Mid Term Goals

- Establish an institutional endowment fund through contributions from alumni, philanthropists, corporate organisations and other stakeholders.
- Mobilise financial assistance through government schemes and other funding sources for solar energy and sustainable waste management.
- Expand opportunities for industry-sponsored projects, consultancy assignments and collaborative research activities.
- Expand existing institutional enterprises and explore new permissible activities to generate supplementary resources for institutional development.

Long Term Goals:

- Develop a sustainable framework for mobilising supplementary financial resources through government grants, CSR contributions, alumni support, endowments and institutional activities.
- Strengthen the College's capacity for long-term financial planning and resource mobilisation to support academic, infrastructural and student welfare priorities.
- Ensure efficient utilisation of available funds through transparent financial management, regular audits and systematic expenditure monitoring.

A4. Leadership

The College aims to strengthen institutional leadership by promoting effective administration, participatory decision-making, professional development and shared responsibilities among academic and administrative functionaries.

Short Term Goals:

- Identify essential leadership competencies for academic and administrative positions, including strategic thinking, communication, decision-making, team management, conflict resolution and change management.

- Introduce role-based leadership development programmes for institutional heads, Heads of Departments, committee conveners and administrative personnel, focusing on their specific responsibilities.
- Introduce institutional recognition for faculty members demonstrating effective leadership and commitment to administrative responsibilities.

Mid Term Goals:

- Establish collaborations with universities, Malaviya Mission Teacher Training Centres, management institutions and other professional organisations to facilitate advanced leadership and administrative capacity-building programmes for faculty and staff.
- Introduce periodic review of the effectiveness of institutional leadership and committee functioning, using feedback and achievement of assigned responsibilities to identify further development needs.

Long Term Goals:

- Establish a dedicated institutional mechanism, preferably under the coordination of IQAC, for planning leadership development, identifying emerging leaders, facilitating mentoring and coordinating capacity-building activities.
- Develop a systematic approach to identifying and preparing faculty members for future academic and administrative leadership positions to ensure continuity in institutional governance.
- Institutionalise participatory and distributed leadership by encouraging faculty and staff at different levels to take ownership of institutional initiatives, contribute to decision-making and assume greater administrative responsibilities.

A5. Administrative Transformation and Digital Governance

The College recognises the importance of digital systems in improving administrative efficiency, reducing procedural delays and ensuring reliable institutional information. Building on the existing use of e-governance in administration, admission, examination, promotion, finance and library management, the College shall progressively develop an integrated digital administrative environment, with the SAMARTH e-Governance Suite as an important component of this transformation.

Short Term Goals:

- Expand the use of SAMARTH in relevant institutional functions, including human resource management, finance, student management and other applicable modules.
- Digitise important institutional records and establish standard procedures for their maintenance, retrieval and updating.
- Strengthen digital communication between the College administration, departments, faculty members and students.
- Regularly update the college website with academic information, institutional notices, policies, reports, achievements, student support services and other relevant information.

Mid Term Goals:

- Gradually introduce e-file processing, digital approvals, electronic documentation and online workflow management to minimise paperwork.
- Explore suitable AI-based applications for report preparation, data organisation, information retrieval and routine administrative support, subject to data security and institutional policies.
- Establish appropriate procedures for data backup, information security and authorised access to institutional records.

Long Term Goals:

- Progress towards paperless administrative processes through wider adoption of digital records, online workflows and electronic communication.
- Strengthening cybersecurity, data protection and digital capacity of staff.
- Develop an institutional data repository to support reporting, planning, monitoring and decision-making.

A6. Institutional Accountability, Compliance and Risk Preparedness

The College shall strengthen its internal mechanisms for regulatory compliance, financial and administrative accountability, student grievance handling and institutional risk preparedness.

Short Term Goals:

- Review the existing institutional framework for statutory and regulatory compliance and identify areas requiring improvement.
- Strengthen the maintenance of compliance records, audit reports, institutional policies and committee proceedings.
- Strengthen the existing grievance redressal mechanisms and ensure appropriate monitoring of grievances received through institutional channels.
- Review institutional procedures relating to student safety, campus security, emergency response and disaster preparedness.
- Promote banning of single use plastic inside the campus for environmental sustainability.
- Strengthen safety monitoring in classrooms, laboratories, hostels and other campus facilities through regular inspections and appropriate corrective measures.

Mid Term Goals

- Conduct periodic assessments of buildings, electrical installations, laboratories, hostels, fire safety arrangements and other essential facilities.
- Develop contingency plans to ensure continuity of academic and administrative activities during emergencies, natural disasters, technological disruptions and other unforeseen situations.
- Organise awareness programmes for faculty, staff and students on data protection, cyber threats, safe internet practices and responsible use of digital platforms.

Long Term Goals:

- Establish a sustainable institutional framework for anticipating, managing and responding to emerging academic, administrative, financial, environmental and technological risks.

A7. External Advisory Board

The College aims to strengthen institutional development through consultation with experienced academicians, industry representatives, alumni, professionals and other relevant stakeholders.

Short Term Goals:

- Explore the formation of an External Advisory Board comprising eminent academicians, industry representatives, distinguished alumni and professionals from relevant fields to provide expert guidance on institutional development.
- Involve distinguished alumni in mentoring students, career guidance, institutional activities, Board of Studies and identification of emerging academic and professional opportunities.
- Explore the appointment of eligible industry professionals and experienced practitioners as Professors of Practice in accordance with applicable UGC guidelines.

Mid Term Goals:

- Utilise the expertise and networks of advisory members to facilitate internships, skill-development programmes, consultancy opportunities and industry–academia interaction.

Long Term Goals:

- Develop long-term academic, professional and industry linkages through the networks of advisory members.

A8. Student Feedback

The College aims to strengthen its student feedback mechanism as an integral component of institutional quality assurance and continuous improvement. Student feedback shall be utilised to evaluate teaching-learning practices, curriculum delivery, academic facilities, student support services and overall campus experience. Emphasis will be placed on systematic feedback collection, analysis, corrective action and periodic assessment of improvements.

Short Term Goals:

- Strengthen the existing feedback mechanism to cover teaching-learning, curriculum delivery, library and laboratory facilities, infrastructure, hostel facilities and student support services.
- Promote online feedback through the college website or suitable digital platforms to ensure convenient, confidential and timely responses.
- Introduce a systematic process for documenting feedback, identifying areas of concern, assigning responsibilities to concerned departments or committees and monitoring action taken.

Mid Term Goals:

- Introduce periodic IQAC-led review meetings with departments, concerned faculty to assess student feedback findings and monitor action taken as appropriate.
- Communicate significant improvements undertaken in response to student feedback through departmental meetings, institutional notices and the college website.

- Conduct periodic student satisfaction surveys covering academic experiences, campus facilities, administrative services and student welfare.

Long Term Goals:

- Foster an institutional culture in which student opinions are actively considered in improving teaching-learning practices, campus facilities and student support services.

B. Financial Enablers and Funding Model

Overview:

Darrang College (Autonomous), Tezpur, will adopt a planned, transparent, and sustainable approach to financial management and resource mobilisation to support its academic, research, infrastructural, and developmental priorities. The strategy aims to strengthen institutional capacity for financial planning, resource diversification, prudent allocation, effective monitoring, and accountable utilisation of funds. The proposed initiatives will complement regular funding and be implemented progressively, subject to institutional feasibility, resource availability, approval of the competent authority, and applicable Government of Assam, UGC, statutory, and funding requirements.

B1. Financial Policies

The College will maintain a transparent, accountable, and efficient financial management framework to ensure the proper management of institutional funds and assets. Financial policies and procedures will guide financial planning, transactions, resource utilisation, and reporting, defining the responsibilities of authorised personnel and institutional bodies in accordance with applicable Government of Assam, UGC, statutory, and funding requirements.

Short-Term Goals

- Establish and implement clear procedures for financial receipts, payments, procurement, asset management, approvals, and reporting.
- Define the financial responsibilities of authorized personnel, departments, and institutional committees.
- Maintain systematic records of transactions, sanctions, expenditure, procurement, and institutional assets.
- Ensure compliance with applicable statutory, Government of Assam, UGC, and funding requirements.
- Ensure timely audits, submission of financial reports and utilisation certificates, and follow-up on audit observations.

Mid-Term Goals

- Strengthen monitoring of budgets, expenditure, and resource utilisation through institutional oversight mechanisms
- Periodically review and update financial policies and procedures to ensure their relevance and compliance.
- Strengthen coordination among institutional bodies for effective financial oversight and timely resolution of audit observations.
- Streamline financial procedures and promote digital systems for record-keeping, reporting, and monitoring.

- Enhance the financial management skills of relevant administrative personnel and staff through training and professional development.

Long-Term Goals

- Establish a sustainable financial management framework supporting the College's long-term academic and developmental priorities.
- Strengthen transparent, efficient, and technology-enabled financial procedures through continuous improvement.
- Develop effective mechanisms to identify financial risks, ensure compliance, and safeguard institutional funds and assets.
- Foster financial discipline, transparency, accountability, and responsible resource utilisation through regular institutional review.

B2. Action Plan and Budgets

The College will prepare and implement financial action plans and budgets aligned with the proposed Institutional Development Plan (IDP), institutional priorities, and available resources. Budget preparation, allocation, and monitoring will follow approved institutional procedures and applicable financial rules and funding conditions.

Short-Term Goals

- Prepare annual financial action plans aligned with the IDP, specifying activities, responsibilities, timelines, milestones, and financial requirements.
- Develop annual budgets and five-year financial forecasts, with monthly projections for the first year and quarterly projections for the subsequent four years.
- Establish clear income and expenditure heads and prepare separate recurring and non-recurring budgets.
- Ensure timely submission of departmental budget proposals covering academic, operational, maintenance, and developmental needs.
- Allocate approved funds according to institutional priorities and monitor expenditure against budget allocations and planned activities.
- Ensure that fund utilisation, accounting, and budget revisions comply with approved procedures and applicable financial regulations.

Mid-Term Goals

- Integrate departmental proposals, institutional action plans, and financial forecasts to improve resource allocation and implementation.
- Use financial records, expenditure trends, and budget data to assess future requirements and support informed decision-making.
- Periodically assess budget utilisation, expenditure, implementation progress, and deviations to improve financial efficiency.
- Assess recurring, maintenance, and operational costs associated with major academic and developmental initiatives.
- Strengthen the review and approval of budget revisions through the Finance Committee and other prescribed institutional mechanisms.

Long-Term Goals

- Establish a forward-looking budgetary framework supporting the College's long-term academic and developmental priorities.

- Institutionalise data-driven resource allocation based on institutional needs, budget performance, and projected financial requirements.
- Consolidate budget preparation, forecasting, monitoring, and review mechanisms to enhance financial efficiency and accountability.
- Periodically evaluate and refine budgetary practices to ensure effective resource utilisation and alignment with evolving IDP priorities.

B3. Main Sources of Revenue to be Developed

The College will strengthen and diversify its revenue sources in accordance with its institutional status, capacity, applicable regulations, and approved funding arrangements. Resource generation will complement regular funding and support the College's academic, research, and developmental priorities.

Short-Term Goals

- Ensure transparent and efficient collection and management of approved tuition, admission, and other academic fees.
- Strengthen existing self-financed programmes and consider their expansion based on demand, institutional capacity, and necessary approvals.
- Manage permissible examination fees and related charges in accordance with applicable regulations.
- Explore the approved use of the auditorium, classrooms, sports facilities, and other suitable spaces for external academic and community activities without disrupting regular academic work.
- Explore revenue generation through mushroom cultivation and other feasible campus-based activities, subject to institutional feasibility and proper financial management.
- Improve the management of the Amenity Centre, canteen, and other existing campus services to enhance service quality, accessibility, and financial efficiency.

Mid-Term Goals

- Strengthen alumni engagement and encourage voluntary contributions for approved academic, research, student-support, and infrastructural priorities, with transparent reporting.
- Promote academic and literary publications and explore feasible publication-related revenue.
- Explore research funding and income from copyright, licensing, and other intellectual-property arrangements, subject to feasibility and applicable policies.
- Develop collaborative research, training, extension, and capacity-building initiatives with eligible academic, public, community, and industry partners.
- Develop project-based partnerships with eligible companies and organisations to support institutional priorities in accordance with applicable Corporate Social Responsibility (CSR) requirements.

Long-Term Goals

- Strengthen access to eligible State and Central Government grants, UGC funding, research councils, and other funding agencies to support academic development, infrastructure, research, and student welfare.

- Consolidate feasible income-generating activities, external funding, and institutional partnerships to enhance long-term financial sustainability.

B4. Liaison with Government Ministries, Agencies and other Funding Organisations

The College will strengthen its engagement with Government ministries, departments, research agencies, and other funding organisations to secure external grants and project funding for academic development, research, infrastructure, modernisation, innovation, training, and student support. It will develop a systematic institutional mechanism for identifying funding opportunities, preparing competitive proposals, promoting research collaboration, and ensuring effective implementation of funded projects in accordance with institutional priorities and applicable funding conditions.

Short-Term Goals

- Identify eligible funding schemes and establish communication with relevant Government ministries, departments, research agencies, and other funding organisations.
- Regularly disseminate information on available grants and funding opportunities among Heads of Departments and concerned faculty members.
- Develop institutional guidelines and standardised procedures for preparing and submitting research, infrastructure, laboratory modernisation, and other project proposals.
- Encourage departments and faculty members to identify research priorities and institutional requirements and prepare suitable funding proposals.
- Strengthen institutional capacity for project proposal writing, budgeting, grant application procedures, and compliance with funding requirements.

Mid-Term Goals

- Expand engagement with external funding organisations and encourage faculty members to undertake eligible research and development projects.
- Promote interdisciplinary and collaborative research proposals involving different departments, universities, research institutions, industries, and Government organisations.
- Encourage research projects addressing regional issues of Assam and Northeast India, alongside national and global research priorities.
- Strengthen institutional capacity for managing externally funded projects through effective coordination, monitoring, financial management, documentation, and timely reporting.
- Progressively increase the number of successful grant applications and externally funded academic, research, and infrastructural initiatives.

Long-Term Goals

- Establish sustainable institutional linkages with national and international funding agencies, research institutions, and other relevant organisations.
- Develop the capacity of faculty members to undertake externally funded research projects as Principal Investigators and Co-Investigators, subject to eligibility and funding requirements.

- Promote large-scale interdisciplinary and multidisciplinary research projects addressing regional, national, and global challenges.
- Enhance research infrastructure, academic facilities, innovation, and institutional development through sustained external financial assistance.
- Establish a transparent and sustainable system for securing, managing, monitoring, and effectively utilising external grants and project funding.

B5. Internal Resource Generation (IRG) Scheme in each Department

The College may develop a departmental Internal Resource Generation (IRG) scheme, subject to institutional feasibility, academic priorities, applicable regulations, and approval of the competent authority. The scheme will promote the responsible utilisation of departmental expertise, equipment, infrastructure, and facilities for approved consultancy, training, professional services, and other resource-generation activities. It will also encourage external collaborations and institutional resource mobilisation without disrupting regular academic and research activities.

Short-Term Goals

- Constitute an Institutional Resource Generation (IRG) Committee under the chairmanship of the Principal to coordinate and monitor departmental resource-generation activities.
- Assess department-wise faculty expertise, technical personnel, equipment, infrastructure, and available facilities to identify potential resource-generation activities.
- Identify feasible activities such as consultancy, training programmes, workshops, certificate courses, and other approved professional services based on departmental capacity and external demand.
- Develop institutional guidelines for approval, collection, accounting, utilisation, and reporting of IRG receipts.
- Initiate feasible departmental IRG activities on a pilot basis without disrupting regular academic and research functions.

Mid-Term Goals

- Strengthen and expand approved departmental IRG activities based on available expertise, institutional facilities, and external demand.
- Develop partnerships with industries, Government departments, NGOs, research institutions, and other relevant organisations for consultancy, training, collaborative research, and professional services.
- Promote departmental expertise and available facilities through appropriate institutional channels to attract potential collaborators and service users.
- Explore the establishment of a revolving IRG fund to support departmental research, infrastructure improvement, and other approved developmental activities.
- Ensure transparent financial management, periodic assessment, and effective utilisation of generated resources in accordance with institutional procedures.

Long-Term Goals

- Consolidate feasible departmental IRG activities into a sustainable institutional resource-generation mechanism to supplement regular funding sources.

- Strengthen long-term partnerships with industries, Government agencies, research organisations, and other relevant institutions for consultancy, collaboration, and professional services.
- Promote innovation, entrepreneurship, technology transfer, and the practical application of research outcomes wherever relevant and feasible.
- Establish an effective mechanism for reinvesting generated revenue in departmental development, research, infrastructure improvement, and student welfare, subject to applicable rules and approvals.
- Ensure transparent, accountable, and sustainable utilisation of departmental expertise, facilities, and generated resources while safeguarding core academic and research functions.

B6. Financial and Investment Committee

The Finance Committee will oversee financial planning, budgeting, expenditure monitoring, and prudent utilisation of institutional resources in accordance with applicable rules and approved procedures. It will also review the management of eligible institutional funds and recommend appropriate investment measures, subject to applicable regulations, funding conditions, and approval of the competent authority. The Committee will support long-term financial sustainability through transparent fund management, financial risk assessment, and periodic review of institutional financial resources.

Short-Term Goals

- Strengthen the Finance Committee's role in reviewing institutional budgets, expenditure, and resource utilisation.
- Review existing financial resources, bank deposits, endowment funds, and other institutional financial assets.
- Develop institutional guidelines for the management, utilisation, and permissible investment of eligible institutional funds in accordance with applicable rules and funding conditions.
- Establish transparent procedures for financial approvals, investment-related decisions, record-keeping, and periodic reporting.
- Introduce a systematic mechanism for assessing financial risks and reviewing investment-related decisions.

Mid-Term Goals

- Strengthen financial oversight through regular review of budget implementation, expenditure, and institutional resource utilisation.
- Improve the management of endowment funds, development funds, and other permissible long-term financial resources.
- Explore the creation and development of an Institutional Development Fund through alumni contributions, donations, and other permissible sources.
- Prepare Mid-term financial projections to support academic expansion, research activities, and infrastructural development.
- Strengthen coordination among the Finance Committee, Governing Body, Accounts Section, and other relevant institutional authorities.

- Seek professional financial advice, wherever necessary, to support informed financial and investment decisions.

Long-Term Goals

- Establish a transparent, accountable, and sustainable framework for institutional financial oversight and fund management.
- Ensure the prudent preservation and management of institutional funds and financial assets in accordance with applicable regulations and approved procedures.
- Develop appropriate long-term strategies for the preservation, management, and reinvestment of eligible institutional funds, subject to applicable regulations and necessary approvals.
- Diversify permissible supplementary financial resources through donations, endowment funds, alumni contributions, and other institutional development initiatives.
- Strengthen financial governance through periodic review, risk management, accountability, and regulatory compliance.

B7. Staff Providing Financial Services

Financial services will be managed by authorised administrative personnel through the existing Accounts Section and other designated institutional arrangements. Their roles, responsibilities, and adequacy will be periodically reviewed in accordance with institutional requirements and applicable rules. The College will strengthen its financial administration through appropriate staffing, professional expertise, capacity building, and effective coordination among concerned institutional sections.

Short-Term Goals

- Clearly define the roles and responsibilities of personnel involved in accounting, receipts, payments, financial documentation, and reporting.
- Strengthen coordination among the Accounts Section, administration, examination section, and other concerned institutional units for efficient financial operations.
- Identify training needs in accounting, budgeting, financial reporting, grant management, digital payment systems, and regulatory compliance.
- Organise appropriate training and capacity-building programmes to improve the professional skills of personnel handling financial services.
- Assess the adequacy of existing financial personnel and improve financial record-keeping, documentation, and reporting procedures.

Mid-Term Goals

- Strengthen the Accounts Section through improved work allocation and appropriate staffing or engagement of qualified accounting and financial personnel, subject to applicable norms and necessary approvals.
- Enhance staff competencies through regular professional development in accounting procedures, government financial rules, taxation, auditing, and statutory compliance.
- Strengthen institutional capacity for financial reporting, grant management, preparation of utilisation certificates, and coordination with funding agencies and external auditors.
- Periodically assess staff workload, performance, and staffing requirements to improve the efficiency and accuracy of financial operations.

- Explore professional or technical assistance in financial management and statutory compliance wherever necessary and feasible.

Long-Term Goals

- Establish an efficient and accountable financial services framework supported by appropriately skilled personnel.
- Align financial staffing arrangements with the College's evolving financial and administrative requirements.
- Strengthen institutional capacity for financial compliance, statutory reporting, grant management, and audit coordination.
- Promote continuous professional development and capacity building to address changing institutional, technological, and regulatory requirements.
- Strengthen professional accountability, ethical financial practices, transparent decision-making, and continuous improvement in financial administration.

8. Software and Technical Support

The College will utilise suitable software and technical support to enhance the efficiency, accuracy, and security of financial operations, subject to institutional capacity, applicable requirements, and necessary approvals. Existing digital facilities for financial transactions, payment processing, settlement, reconciliation, and record-keeping will be strengthened to ensure transparency, security, and timely financial operations.

Short-Term Goals

- Assess and maintain suitable software for accounting, budgeting, financial records, and reporting.
- Strengthen existing software facilities for online collection of admission fees, tuition fees, examination fees, and other institutional charges.
- Improve payment processing, settlement, and reconciliation through appropriate software and approved procedures.
- Ensure adequate technical assistance for resolving payment failures, transaction errors, refund-related issues, and other technical problems.
- Maintain accurate digital records of institutional receipts, payments, and financial transactions.
- Ensure regular technical maintenance and updating of existing financial software.
- Provide necessary training to relevant staff for the effective use of financial software and systems.
- Implement appropriate access controls and safeguards to protect financial data.

Mid-Term Goals

- Enhance software and processes for accounting, budgeting, financial monitoring, and reporting.
- Explore the development of an integrated Financial Management Information System (FMIS) to improve monitoring of institutional income and expenditure.
- Explore the integration of financial and administrative systems, including accounts, admission, and examination processes, to reduce duplication and improve data accuracy.

- Strengthen digital monitoring and reporting of government grants, research funds, development funds, and other financial resources.
- Promote digital documentation and systematic maintenance of financial records for efficient retrieval and reporting.
- Establish appropriate data backup and recovery arrangements to minimise the risk of financial data loss.
- Strengthen cybersecurity, data protection, and safeguards against unauthorised access to financial systems.
- Explore an online financial grievance-redressal mechanism for addressing payment-related issues of students and other stakeholders.
- Strengthen technical support and staff capacity through regular training and professional development.

Long-Term Goals

- Establish a reliable and technology-enabled financial management framework aligned with institutional requirements.
- Consolidate efficient and secure financial processes through appropriate technological integration.
- Gradually develop an integrated digital financial management system to support budgeting, accounting, auditing, and financial forecasting.
- Explore integration with applicable government financial platforms, banking systems, and regulatory reporting mechanisms, wherever feasible and approved.
- Ensure the security, reliability, and accessibility of financial records through appropriate technical and administrative safeguards.
- Maintain suitable software through periodic updates, maintenance, and sustainable technical support arrangements.
- Periodically assess emerging technologies and adopt suitable solutions, where feasible and approved, to enhance financial efficiency, transparency, and accountability.

B9. Internal Audit

The College will continue its annual internal audit through a Chartered Accountant to strengthen financial accountability, internal controls, and regulatory compliance. The audit process will be supported by systematic record-keeping, timely submission of relevant documents, and appropriate follow-up on audit observations. The College will also strengthen its internal audit procedures to ensure effective monitoring of financial activities and institutional resources.

Short-Term Goals

- Ensure timely annual audits by a Chartered Accountant covering financial transactions, receipts, payments, expenditure, accounting records, and related financial matters.
- Review existing accounting systems, financial records, and internal control procedures to identify areas requiring improvement.
- Examine the utilisation of government grants, UGC funds, research grants, and other financial assistance.
- Ensure proper maintenance of financial documents, vouchers, bills, expenditure statements, and supporting records.

- Ensure timely submission of financial records, supporting documents, and required clarifications to the auditor.
- Review audit findings and submit observations and recommendations to the Principal and Finance Committee for appropriate corrective action.

Mid-Term Goals

- Improve financial control procedures based on audit findings and identified weaknesses.
- Strengthen compliance with applicable government rules, UGC regulations, and institutional financial policies.
- Establish a regular follow-up mechanism to monitor and document the implementation of audit recommendations.
- Promote digital accounting, documentation, and financial reporting systems.
- Strengthen coordination among relevant departments, the Finance Committee, administrative authorities, and external auditors to enhance financial oversight.
- Use audit findings to improve accounting, financial reporting, procurement, and resource utilisation.

Long-Term Goals

- Consolidate an effective and sustainable annual internal audit mechanism to support institutional financial governance.
- Institutionalise the use of audit findings to improve financial controls, regulatory compliance, and administrative procedures.
- Strengthen the monitoring of institutional funds, grants, and development expenditure.
- Gradually develop an integrated digital financial management and audit monitoring system, subject to institutional capacity and available resources.
- Foster a sustained culture of transparency, financial discipline, ethical governance, and responsible resource utilisation.

B10. Financial Sustainability

The College will ensure that institutional initiatives and resource-generation activities are financially viable and aligned with long-term priorities. Initial and recurring costs will be assessed to ensure their sustainability.

Short-Term Goals

- Prepare and periodically review financial plans aligned with the IDP, institutional priorities, and available resources.
- Assess initial and recurring costs, including staffing, maintenance, utilities, and consumables, before introducing new programmes or facilities.
- Promote efficient utilisation and maintenance of existing infrastructure, equipment, and learning resources.
- Evaluate proposed income-generating activities in terms of demand, educational relevance, affordability, financial viability, and regulatory compliance.
- Identify feasible funding sources to support institutional priorities and reduce dependence on any single source.

Mid-Term Goals

- Periodically assess the financial sustainability of programmes, facilities, and resource-generation activities.
- Improve the utilisation and maintenance of institutional resources to minimise avoidable expenditure.
- Strengthen feasible funding sources and partnerships to support academic and developmental priorities.
- Assess risks associated with new initiatives, recurring expenditure, and funding dependence.
- Evaluate financial viability and educational outcomes to guide the continuation, expansion, or modification of initiatives.

Long-Term Goals

- Establish a long-term financial planning framework supporting the College's academic and developmental priorities.
- Strengthen the capacity to manage changing funding conditions through prudent planning and resource diversification.
- Ensure efficient and accountable utilisation of institutional funds, infrastructure, and other resources.
- Support institutional initiatives through realistic financial planning, adequate maintenance, and periodic sustainability assessment.

B11. Collaboration Framework

The College will develop mutually beneficial collaborations to access academic expertise, share resources, and promote research and community engagement in alignment with its academic mission and institutional priorities.

Short-Term Goals

- Identify potential collaborations with universities, research organisations, Government departments, industry, and community organisations.
- Explore joint research, faculty development, internships, training, extension, and knowledge-exchange opportunities.
- Identify feasible arrangements for sharing expertise, facilities, equipment, and academic resources, subject to approval.
- Establish procedures for formalising approved collaborations through MoUs or other appropriate instruments, specifying objectives, responsibilities, duration, and review mechanisms.

Mid-Term Goals

- Expand effective collaborations in academic, research, training, and community-engagement activities.
- Implement approved collaborative research, faculty development, internship, training, and extension programmes.
- Enhance the utilisation of shared expertise, facilities, and academic resources through approved arrangements.
- Monitor the implementation, progress, and outcomes of collaborative activities.
- Periodically review MoUs and partnerships to assess their effectiveness, relevance, and scope for continuation or modification.

Long-Term Goals

- Consolidate effective partnerships supporting the College's long-term academic and developmental priorities.
- Strengthen collaborative research, knowledge exchange, faculty development, and student learning.
- Enhance institutional capacity through sustained engagement with suitable external partners.
- Periodically evaluate collaborative outcomes and improve partnerships in line with institutional priorities.

B12. Stakeholder Engagement Strategy

The College will promote inclusive and transparent stakeholder engagement to identify institutional needs, strengthen partnerships, and support resource mobilisation. All contributions will be voluntary and managed through approved institutional procedures.

Short-Term Goals

- Establish mechanisms for consulting faculty, staff, students, alumni, parents, and community representatives on institutional priorities.
- Strengthen alumni communication and encourage voluntary support for approved academic, research, student-support, and developmental initiatives.
- Encourage departments and faculty to identify institutional needs and develop suitable projects, funding proposals, and partnerships.
- Communicate the purpose, utilisation, and outcomes of stakeholder contributions through authorised institutional channels.
- Ensure that stakeholder contributions do not compromise academic decisions, institutional values, or governance arrangements.

Mid-Term Goals

- Strengthen regular stakeholder consultation to support institutional planning and development.
- Develop meaningful engagement with alumni and community organisations for approved institutional initiatives.
- Promote stakeholder-supported projects aligned with the IDP and institutional priorities.
- Ensure transparent accounting and reporting of voluntary contributions in accordance with approved procedures.
- Periodically assess stakeholder participation and feedback to improve institutional responsiveness.

Long-Term Goals

- Establish a sustainable framework for inclusive stakeholder participation in institutional development.
- Strengthen voluntary contributions and appropriate partnerships to support long-term institutional priorities.
- Promote stakeholder confidence through transparent communication and accountable management of contributions.

- Periodically review and improve stakeholder engagement mechanisms in line with institutional needs.

B13. Additional Outreach Modules for Fund Generation

The College may develop educational and outreach activities based on community needs, institutional expertise, available resources, and potential demand, subject to feasibility and required approvals.

Short-Term Goals

- Identify feasible outreach activities based on community needs, institutional expertise, and available resources.
- Explore certificate and skill-oriented programmes, subject to academic feasibility, approval, and applicable regulations.
- Identify opportunities for workshops, continuing education, seminars, and capacity-building programmes.
- Explore approved consultancy, training, and knowledge-sharing services based on departmental expertise.
- Establish procedures for approval, applicable fee-setting, collection, accounting, and reporting of receipts from approved activities.

Mid-Term Goals

- Strengthen approved outreach programmes based on community needs, participant demand, and institutional expertise.
- Expand feasible continuing education, skill-development, and capacity-building activities.
- Develop suitable consultancy, training, and knowledge-sharing services in accordance with institutional capacity and applicable rules.
- Strengthen collaborations with academic, public, community, and other eligible partners.
- Assess participation, educational value, operational costs, and financial outcomes to guide improvement.

Long-Term Goals

- Consolidate feasible outreach programmes supporting educational development, community engagement, and institutional priorities.
- Promote the responsible use of institutional expertise for approved educational, professional, and community-oriented services.
- Ensure that outreach activities remain financially feasible, academically relevant, and aligned with the College's mission.
- Periodically review and refine outreach activities based on community needs, institutional capacity, educational outcomes, and applicable regulations.

C. Academic Enabler

The academic development strategy will focus on strengthening the autonomy of the College, enhancing the quality and relevance of its academic programmes, promoting employability and research, and creating an inclusive, technology-enabled and multidisciplinary learning environment.

C1. Courses Catering to Professional/Future Requirements

Overview:

Darrang College (Autonomous) aims to provide a diverse range of relevant, flexible and multidisciplinary academic programmes that respond to students' interests, professional aspirations and emerging employment opportunities. The academic portfolio will be progressively expanded to promote specialised learning, skill development, entrepreneurship and global competencies.

Short-Term Goals

- Introduce additional SECs, VACs, MDCs and certificate courses in emerging and professionally relevant areas.
- Strengthen existing FYUGP programmes through flexible Major-Minor combinations and multidisciplinary course options.
- Introduce proposed PG programmes in Chemistry, Commerce and Physics, subject to feasibility and statutory approvals.
- Explore the establishment of an Integrated Teacher Education Programme (ITEP), subject to regulatory requirements, institutional preparedness and necessary approvals

Mid-Term Goals

- Expand postgraduate programmes into additional disciplines based on student demand, faculty availability and infrastructure.
- Introduce professional and vocational education through institutional and industry partnerships.

Long Term Goals

- Introduce additional diversified academic UG, PG and interdisciplinary programmes.
- Establish specialised academic centres and programmes addressing emerging regional, national and global requirements.
- Introduce Doctor of Philosophy (Ph.D.) programmes in selected disciplines, subject to the availability of qualified research supervisors, requisite research infrastructure and applicable regulatory approvals.
- Gradually expand the academic portfolio by introducing postgraduate and other advanced programmes in emerging and interdisciplinary areas in response to regional, national and global educational requirements.

C.2 Curriculum Update as per Industry Requirements

Overview:

The College will ensure that its curriculum remains contemporary, flexible and responsive to changing trends, technological developments and societal needs. The autonomy framework will be utilised to promote outcome-based, multidisciplinary and experiential curricula, with appropriate integration of internships, fieldwork and project-based experiential learning.

Short-Term Goals

- Periodically review and revise curricula through the Boards of Studies and Academic Council, every six months, incorporating feedback from students, alumni, employers and subject experts.

- Align curriculum development and implement multiple entry and exit provisions in accordance with NEP 2020, NCrF, Academic Bank of Credits and applicable UGC regulations.
- Strengthen internship, fieldwork, project work and experiential learning components in relevant programmes.
- Collaborations with industry and institutional experts
- Introduce new skill enhancement (SEC), value-added (VAC), certificate, and add-on courses.
- Engage professors of practice in accordance with UGC guidelines.

Mid-Term Goals

- Establish a systematic mechanism for industry and stakeholder consultation in curriculum development.
- Develop industry-linked certificate programmes in collaboration with professional organisations and relevant institutions.

Long-Term Goals

- Develop a dynamic curriculum framework that continuously responds to emerging future professional requirements and employment readiness.
- Establish sustained industry-academia participation in curriculum design, review and delivery.
- Establish a centralized Centre of Excellence to promote advanced research and industrial innovation.

C.3 Curriculum Embedded with Employability Skills

Overview:

The College will integrate essential employability and life skills across academic disciplines to improve students' professional readiness and adaptability. Emphasis will be placed on communication, digital literacy, critical thinking, problem-solving, leadership, financial literacy, skill development and entrepreneurship.

Short-Term Goals

- Integrate communication skills, English proficiency, digital literacy, financial literacy, constitutional values and gender sensitisation into appropriate courses and institutional activities.
- Organise training programmes on career planning, interview skills, competitive examinations and professional conduct through placement career guidance cell.
- Strengthen the Placement and Career Guidance Cell to provide structured career counselling and maintain student progression and placement records.

Mid-Term Goals

- Introduce structured employability skill based courses across disciplines, including analytical thinking, teamwork, leadership, and decision-making.
- Establish a centralised Career Development, Employability Centre, and Incubation Centre.

Long-Term Goals

- Integrate employability and professional competencies as an essential component of all relevant academic programmes.

- Establish sustained career development and professional mentoring networks with industries, government organisations and other employers.
- Develop a comprehensive institutional mechanism for tracking graduate progression, higher education and employment outcomes.

C.4 Curriculum Embedded with Skill Enhancement and Emerging Technologies

Overview:

The College will strengthen practical-oriented learning by integrating contemporary digital skills and emerging technologies into its academic programmes. The college will progressively develop the infrastructure and support system required to introduce training programmes in emerging fields such as Artificial Intelligence, Data Analytics, Internet of Things, cybersecurity and other technologies relevant to the future of work.

Short-Term Goals

- Expand Skill Enhancement Courses and certificate courses in computer applications, data processing, digital literacy, computational skills and other emerging areas.
- Introduce training programmes and workshops in Artificial Intelligence, Data Analytics, Internet of Things and digital content development.
- Strengthen existing computer laboratories and ICT facilities to support practical skill-based learning for large number of student enrolment.

Mid-Term Goals

- Introduce advanced certificate and skill-based programmes in collaboration with technical institutions and industry partners.
- Provide students with practical exposure through technology-based projects, workshops, training programmes and field study.

Long-Term Goals

- Establish centralised skill development laboratories for digital technologies, computational science and emerging technological applications.
- Develop specialised facilities for advanced digital technologies, automation, simulation and other emerging areas, based on institutional feasibility.
- Promote technology-driven innovation, interdisciplinary learning and industry-oriented skill development.
- Provide a platform for students to showcase the students' creativity and innovation.

C.5 Curriculum Embedded with Emerging Technologies to be Integrated with Future of Work

Overview:

The College shall integrate emerging technologies such as AI, Machine Learning, Data Analytics, IoT, Cybersecurity and Robotics into its curricula to prepare students for the future of work. Emphasis shall also be placed on developing 21st-century skills, including communication, collaboration, creativity, critical thinking, problem-solving and adaptability through skill-based courses, faculty development and institutional collaborations.

Short-Term Goals

- Introduce introductory courses, SECs, value-added courses, audit courses and certificate programmes on AI, ML, Data Analytics, Cybersecurity, IoT and other relevant emerging technologies within the existing FYUGP framework.

- Integrate digital literacy, computational thinking, data handling, problem-solving and basic AI awareness across relevant programmes.
- Organise workshops, hands-on training programmes, expert lectures and demonstrations on emerging technologies in collaboration with universities, technology institutions and industry partners
- Integrate 21st-century skills such as communication, teamwork, creativity, critical thinking, leadership and adaptability into different courses.
- Strengthen ICT infrastructure, internet connectivity, access to digital learning resources and basic software facilities to support technology-enabled learning.
- Encourage students to undertake technology-based projects, participate in hackathons, innovation competitions and online certification programmes.
- Mandatory professional internships focusing on the application of emerging technologies will be implemented.

Mid-Term Goals

- Develop interdisciplinary and advanced skill-based courses in emerging technologies, integrating theoretical knowledge with practical applications and project-based learning.
- Introduce certificate programs for students in emerging technologies.

Long-Term Goals

- Develop a system for structured experiential learning and upskilling centre in emerging technology.

C.6 Curricular & Life Skills Development

Overview:

The College shall strengthen the Curricular and Life Skills Development to facilitate curriculum enrichment and promote essential life skills among students. This shall focus on communication, leadership, teamwork, critical thinking, problem-solving, emotional intelligence and professional ethics through structured training programmes and experiential learning activities.

Short Term Goal

Organize workshops and training sessions focusing on foundational life skills.

Introduce certificate courses focusing on specific personal development skills will be conducted.

Mid-Term Goals

Develop structured, credit-based, certificate and training programmes in life skills, communication, leadership and personality development.

Long-Term Goals

Institutionalise a comprehensive life-skills development framework for students.

C.7 Faculty/ Teaching Staff

Overview:

The College shall ensure the qualified and committed faculty recruitment and continuous professional development. Emphasis shall be placed on regular upgradation of subject knowledge, research and innovation, student mentoring, industry interaction and the adoption of innovative teaching practices to enhance academic quality and institutional growth.

Short Term Goals

- Fill vacant faculty positions to maintain the faculty strength and ensure adequate teacher-student ratio across departments.
- Encourage faculty members to participate in FDPs, refresher courses, workshops, conferences, seminars and research activities.
- Engage industry experts, experienced trainers and resource persons wherever required.
- Engage professors of practice in accordance with UGC guidelines.
- Strengthen Inter-institutional faculty exchange programme.
- Encourage memoranda of Understanding (MoUs) with other HEIs to foster collaborative academic and research work.
- Encourage to undergo upskilling courses on emerging digital educational tools and techniques.

Mid-Term Goals

- Encourage interdisciplinary research, collaborative projects, publications, consultancy and innovation through institutional and external research collaborations.
- Encourage faculty members to develop innovative teaching-learning resources and present their work at academic and professional forums.

Long Term Goals

- Strengthen the College's research profile through funded projects, patents, publications and academic collaborations.
- Institutionalise a culture of academic excellence, innovation and continuous improvement, with faculty members serving as mentors, researchers and role models for students.

C8. Faculty Development

Overview: The College shall strengthen the Faculty Development programmes to promote continuous professional development, enhance teaching and research competencies, and familiarise faculty members with emerging educational technologies.

Short Term Goals

- Organize periodic Faculty Development Programmes (FDPs) in collaboration with TLC of HEIs.
- Conduct targeted training programmes and workshops to upskill faculties with modern ICT tools and industry-relevant skills.
- A robust institutional framework will be established to sustain continuous, lifelong learning and professional development for all faculty members.

Mid-Term Goals

- Develop structured faculty exchange, internship and collaborative training programmes with industries and HEIs.
- Develop facilities for e-content development and MOOC courses.

Long Term Goals

- Develop a centre of excellence for continuous professional development, innovative pedagogy and research capacity building.

- Conduct training in emerging technologies such as AI, robotics, simulation and AR/VR, based on institutional requirements

C.9 Non-Teaching Staff Development

Overview:

The College shall ensure the availability of adequately qualified and competent non-teaching staff to support academic, administrative and institutional activities. Emphasis shall be placed on systematic manpower planning, continuous skill development, effective administrative support and efficient coordination of the teaching-learning process.

Short Term Goals

- Organise regular training and professional development programmes on e-governance, office management, digital tools and student support services to improve administrative efficiency.

Mid/Long Term Goals

- Develop a competent, professionally trained and technology-enabled administrative workforce to support the growing academic and institutional requirements of the College.
- Institutionalise a culture of administrative efficiency, accountability and continuous professional development through periodic capacity building programmes.

C.10 Session wise Teaching Plan

Overview:

- The College shall ensure systematic academic planning through the preparation and implementation of session-wise teaching plans for all courses. Emphasis shall be placed on timely syllabus completion, regular updating of course materials and recommended books, and effective monitoring of teaching-learning activities to enhance academic quality.

Short Term Goals

- Ensure preparation of session-wise teaching plans by all departments in alignment with the academic calendar and prescribed curriculum.
- Encourage faculty members to regularly update lecture notes, reference materials, textbooks and digital learning resources in accordance with curriculum developments.

Mid-Term Goals

- Develop an Institutional Learning management System (LMS).
- Develop and maintain updated departmental repositories of teaching materials, e-resources, reference books and supplementary learning content.

Long Term Goals

- Institutionalise a comprehensive academic planning and monitoring system supported by digital tools and outcome-based evaluation.

C.11 Learning Resources for Education

Overview:

The college shall develop institutional Learning Management System (LMS) to deliver learning resources. Faculty members shall upload reading materials and recorded lectures videos, assignment via the institutional LMS. The central library of the college will provide

seamless student access to physical as well as digital resources, including journals, e-books and magazines.

Short-Term Goals

- The College shall develop institutional Learning Management System (LMS) to deliver learning resources.
- Each faculty member of the college shall share study materials, lecture notes, power point presentation, and lecture videos in the institutional (LMS) for easy access for students and promote mobile learning.
- Strengthen the Darrang College publishing house to increase its output by publishing textbooks aligned with curriculum and NEP 2020 requirements.
- Develop institutional e-content to promote mobile learning.
- Strengthen student access to quality digital resources and interactive learning materials.

Mid-Term/Long-Term Goals

- Encourage faculties to shift towards digital publishing of textbooks and study materials, and establish open-access content repositories for students.

C.12 Assignments and Assessments

Overview:

The College shall strengthen the system of question banks, assignments and continuous assessments to ensure comprehensive, transparent and outcome-based evaluation of student learning. Emphasis shall be placed on syllabus-based diverse assignment methods, timely evaluation and flexible assessment strategies, including online, offline and blended modes, to assess students' knowledge, skills and practical competencies.

Short-Term Goals

- Introduce diverse assignments, including term papers, practical tasks, projects, presentations and problem-solving exercises, with defined submission schedules and internal evaluation.
- Implement timely and transparent assessment practices through online, offline and blended modes, with appropriate provisions for remedial and make-up assessments as per institutional regulations.
- Strengthen continuous assessment through varied assignments, quizzes, seminars, practical examinations and timely feedback on student performance through online and offline.

Mid-term/Long-Term Goals

- Develop an integrated and technology-enabled assessment system through institutional LMS that ensures flexibility, fairness, timely evaluation and continuous improvement in learning outcomes.

C13. Value added Skill Enhancement Papers

Overview:

The College shall introduce additional skill-based value-added papers to enhance students' professional knowledge, practical competencies and employability. These papers shall focus on industry-relevant skills and experiential learning through hands-on training, projects, field-based activities.

Short Term Goals

- Introduce new value-added skill enhancement papers in areas relevant to students' academic disciplines, career opportunities and local employment needs.
- A specified number of value-added skill courses will be made mandatory for students to complete during their graduation.
- Engage professor of practice, experienced trainers and resource persons to incorporate practical training, projects and experiential learning into skilled bases courses and training programmes.
- Introduce short-term certificate programs to train students in specific professional skills such as public speaking and soft skills.

Mid-Term Goals

- Expand the range of skill-based value-added papers in emerging technologies, professional competencies and specialised vocational areas.

Long Term Goals

- Establish a comprehensive portfolio of industry-oriented and multidisciplinary value-added courses that have potential to respond to evolving employment and professional requirements.

C14. Innovative, Inclusive and Learner-Centred Pedagogy

Overview:

The College shall promote innovative, inclusive and learner-centred pedagogical practices by integrating traditional teaching methods with modern technology-enabled approaches. Emphasis shall be placed on blended learning, accessible teaching-learning resources for students with disabilities (PwDs), experiential learning and the holistic development of students through academic, cultural, sports and co-curricular activities.

Short Term Goals

- Encourage faculty members to create e-content and adopt online internal assessment to promote mobile learning through institutional LMS
- Strengthen active and experiential learning techniques through group discussions, case studies, problem-solving activities, assignments, field study and project work.
- Encourage a balanced use of traditional, participatory and technology-enabled teaching methods, including ICT tools and blended learning.
- Promote collaborative and activity-based learning by integrating sports, music, cultural activities and other co-curricular engagements.
- Organize faculty development programmes, workshops and training programmes to upgrade the pedagogical skills of the faculties.

Mid-Term Goals

- Strengthen blended and digital learning through the development of institutional e-content, virtual learning resources and interactive teaching platforms.

Long Term Goals

- Establish a technology-enabled and learner-centred teaching-learning ecosystem integrating innovative pedagogies and emerging educational technologies.
- Establish an e-content development centre to support faculties and promote institutional e-content.

C15. Other Activities as Part of Learning

Overview:

The College shall strengthen the cultural, traditional, social and community-based activities into the learning process to promote holistic student development. Emphasis shall be placed on experiential learning, teamwork, critical thinking, creative solutions, social responsibility and character building through structured activities. Special support shall also be extended to students from economically weaker backgrounds to ensure inclusive participation.

Short Term Goals

- Encouraged all departments to integrate co-curricular activities directly into their academic programs with appropriate assessment and weightage, wherever permissible under the curriculum.
- Establish different clubs and initiate club activities into the weekly or monthly schedule depending on feasibility.
- Encourage all departments to carry out periodic outreach community service to foster a strong sense of social responsibility.
- Organise an annual programmes such as student seminar, student conclave or hackathon to provide students a platform showcase their innovation and creativity.

Mid-Term Goals

- The inter-college activities and competitions alongside cultural festivals shall be organized to identify talent and promote co-scholastic activity.
- Strengthen collaborations with local communities, cultural organisations, NGOs and other institutions to provide meaningful experiential and community-based learning opportunities.

C16. Earn while learn facility & flexibility

Overview:

The College shall promote an earn-while-you-learn framework to provide students with opportunities to acquire practical work experience while earning supplementary income to support their educational and personal needs. Flexible and multidisciplinary course structures, campus-based work opportunities, internships and institutional-industry collaborations shall be encouraged to develop students' professional skills, financial independence and sense of responsibility.

Short-Term Goals

- Organize frequent exhibition-cum-Sale event to provide students a platform to showcase their talent, skills while earning to support their educational and personal needs.
- Establish incubation cell to support students' entrepreneurial skill and incubate students' innovations and ideas.
- Strengthen campus placement drive and career counselling in collaboration with industries, local enterprises, start-ups and other organisations to provide opportunity for earning while learning.

Mid-Term Goals

- Establish a sustainable earn-while-you-learn ecosystem offering diverse work opportunities aligned with students' academic disciplines and career interests.

Long Term Goals

- Facilitate paid internships, apprenticeships, part-time assignments and project-based work, ensuring that they do not adversely affect students' academic progress.

C17. Flexibility and Multidisciplinary Approach

Overview:

The College shall promote flexible and multidisciplinary learning opportunities through diversified UG/PG programmes, certificate courses and skill-based academic offerings in accordance with NEP 2020. Emphasis shall be placed on academic flexibility, industry-oriented, interdisciplinary learning and independent student projects and research under faculty guidance.

Short Term Goals

- Introduce additional multidisciplinary courses (MDC) to increase options for students and promote multidisciplinary study aligning with NEP 2020 requirements and emerging employment needs.
- Strengthen interdisciplinary course options through Major, Minor, SEC, AEC and VAC components under the FYUGP framework, in accordance with applicable regulations.
- Introduce additional certificate and value-added courses in collaboration with industries, universities and other HEIs through MoUs.
- Promote collaborative academic projects and research initiatives through in-house research projects.

Mid-Term Goals

- Introduce new interdisciplinary UG/PG programmes and specialised courses based on student demand, regional needs and emerging academic and professional opportunities.

Long Term Goals

- Institutionalise a strong multidisciplinary research and innovation culture, providing students with opportunities for independent research, innovation and higher academic progression.
- Establish strategic collaboration with other HEIs and research institutions to design collaborative research and academic programs.

C18. Opportunities to Develop & Utilize Research & Innovative Thinking Skills.

Overview

The College shall foster a research-oriented and innovation-driven learning environment by encouraging students to undertake individual and collaborative research projects, develop creative solutions and participate in innovation-based activities. Emphasis shall be placed on strengthening research competencies, critical thinking, problem-solving and entrepreneurial abilities through academic mentoring, hackathons, competitions, research internships and national and international exchange programmes.

Short Term Goals

- Encourage students to undertake individual and group-based research projects, innovative assignments and problem-solving activities under faculty mentorship.
- Organise hackathons, innovation challenges, project competitions, workshops and exhibition cum sale to nurture creativity and innovative thinking.

Mid-Term Goals

- Establish institutional platforms and collaborations with universities, research organisations, industries and start-ups to support student innovations and prototype development.

Long Term Goals

- Promote student-led innovations, technology transfer, intellectual property generation and entrepreneurship through sustained institutional support.

C19. International Exposure Opportunities

Overview:

The College shall promote international academic engagement to enhance the global outlook, knowledge and competencies of students and faculty members. Emphasis shall be placed on establishing collaborations with reputed foreign HEIs, facilitating workshops, webinars exploring international scholarships and promoting participation in international conferences and seminars.

Short-Term Goals

- Encourage faculty and students to participate in international conferences, webinars, seminars and online academic exchange programmes.
- Establish overseas alumni engagement for comprehensive awareness and counselling to inform students about international academic options and scholarship opportunity.

Mid-Term Goals

- Conduct workshops and webinars that exchange the ideas of faculties and students by establishing formal Memoranda of Understanding (MoUs) with reputed international HEIs.

Long Term Goals

- Strengthen the faculty and student exchange programmes with international HEIs.

D. Research, Intellectual Property and Supportive Enablers

D.1. Vision, Purpose and Strategic Context

- **Institutional Vision and Strategic Focus**

Darrang College (Autonomous), Tezpur, envisions an ethical, inclusive and multidisciplinary research ecosystem that integrates research with teaching and learning, promotes innovation and intellectual property (IP) development, and contributes to regional and national development. Building on its existing Research and Development Cell (RDC), Institution's Innovation Council (IIC), Institutional Biotech Hub and Northeast Journal of Contemporary Research (NeJCR), Incubation Cell the College seeks to strengthen research capacity, faculty–student engagement, collaboration and knowledge dissemination.

- **Research Priorities and Thematic Areas**

Research shall encompass all academic disciplines, including mathematical, statistical and computational sciences; physical, chemical and life sciences; biotechnology; geography and environmental studies; commerce; humanities and social sciences. Interdisciplinary priorities shall include biodiversity conservation, climate change, sustainable development, regional livelihoods, indigenous knowledge systems and the Sustainable Development Goals (SDGs).

D.2. Strategic Planning and Performance Monitoring

D.2.1. Phased Implementation

The research and innovation agenda shall be implemented through two phases:

- **Phase I (2025–2027):** Foundation and Capacity Building: Strengthen research governance, policies, infrastructure and institutional capacity; establish verified baselines.
- **Phase II (2027–2030):** Initiate approved research, funding, publication, collaboration and IPR activities.
- **Phase III (2031–2035):** Consolidation and Growth: Expand effective initiatives, promote interdisciplinary research, enhance research funding and publication quality, and advance IP protection and application.

D.2.2. Baseline Assessment and Institutional Monitoring

Preliminary institutional records for June 2025 indicate approximately 50 research papers, 30 conference presentations and 27 MoU entries, subject to documentary verification. Subsequent achievements, including DST-FIST support sanctioned in 2026, shall be recorded separately as progress during the IDP period.

The RDC, in coordination with IQAC and academic departments, shall maintain a consolidated research database including update of IRINS portal and monitor research inputs, activities, outputs and outcomes through measurable indicators, annual targets and documentary evidence.

D.2.3. Implementation Framework

Implementation shall be guided by institutional priorities, resource availability, applicable UGC regulations and approvals from the competent authorities. Progress shall be reviewed periodically and incorporated into the annual action plans.

Strategic objectives

- **Research governance:** Establish accountable structures and mobilise resources.
- **Research capacity:** Strengthen faculty and student research, mentoring and supervision.
- **Innovation and IPR:** Support innovation, IP protection and knowledge translation.
- **Scholarly integrity:** Promote credible scholarly communication and research integrity.
- **Strategic partnerships:** Build effective academic, industry and community partnerships.
- **Inclusive infrastructure:** Improve equitable research support and infrastructure utilisation.

D.3. Strategic Priorities and Key Actions

D3.1. Research, governance and management

- **Strengthening the R&D Cell:** Review its composition, terms of reference and annual work plan. Assign nodal responsibilities for research management, grants, industry and community liaison, infrastructure, IPR and research ethics, as required.
- **Research policy:** Prepare a verified institutional research profile and an Institutional Research Policy for approval by the competent authority. Consult departments on research thrust areas, proposal-submission procedures, internal support, ethics, progress reporting and record management.
- **Policy implementation:** Implement the approved policy through departmental plans, annual targets, standardised formats and a central evidence repository. Review priorities in light of regional needs and institutional capacity.

D3.2. Faculty research, capacity building and supervision

- **Faculty mapping:** Assess faculty members' research interests, training needs, project experience and eligibility to supervise research.
- **Faculty seed funding:** Develop transparent guidelines for faculty seed funding. Conduct funding cycles only when funds are available and the necessary approvals have been obtained, with regular reviews of progress, expenditure, outputs and fund utilisation.
- **Faculty development:** Provide training in research methodology, scientific writing, data analysis, proposal development, project management, research ethics and IPR. Facilitate the submission of eligible research proposals to DST, DBT, ICSSR, ICAR, ICHR, ASTEC and other funding agencies.
- **Supervision and Ph.D. readiness:** Strengthen mentoring, interdisciplinary research teams and research networks. Assess the feasibility of establishing a Ph.D. programme or research centre in accordance with the UGC (Autonomous Colleges) Regulations, 2023, the UGC Ph.D. Regulations, 2022 and applicable university requirements. No admissions shall be undertaken, and no research supervision shall be offered, without formal recognition and the required approvals.
- **Documentation of indigenous knowledge and digital archiving:** Explore opportunities to document, translate and digitally archive oral histories, folklore, traditional ecological knowledge and local cultural narratives for posterity.
- **Publishing House:** Strengthen the Darrang College Publication House and promote the publication of edited books, textbooks, reference books and seminar proceedings.

D3.3. Student research, internships and innovation

- **Curriculum integration:** Integrate research into the frameworks of NEP 2020, FYUGP Honours with Research and the two-year postgraduate curriculum. Adhere to the approved provisions governing supervision, assessment, duration and credits.

- **Research internships:** Coordinate research internships through a designated nodal officer, identified projects and host organisations, and clearly defined responsibilities for students and mentors.
- **Student seed funding:** Develop a Student Research Seed Funding Scheme specifying eligibility, selection procedures, permissible expenditure, mentoring, progress monitoring and fund utilisation. Implement the scheme subject to the availability of resources.
- **Local research themes:** Promote interdisciplinary research on local issues, including biodiversity and human–wildlife interactions; freshwater ecology, fish health and water quality; waste and plastic pollution; agriculture and livelihoods; public health awareness; local history and culture; environmental humanities; translation studies; indigenous knowledge systems; and low-cost technologies. Research shall also explore Indian Knowledge Systems (IKS), the Sustainable Development Goals (SDGs), and emerging opportunities in the humanities and social sciences, including translation studies.
- **Student innovation:** Organise student innovation hackathons and mentoring activities through departments in collaboration with the IIC. Develop a Student Innovation Enclave and organise innovation conclaves to connect students with researchers, innovators, start-ups, alumni, industry and local communities.
- **Annual research compendium:** Publish the first Student Research Project Compendium by 2026–2027, featuring selected projects, methodologies, findings and recommendations. Continue publication annually, with broader departmental participation and documented dissemination.
- **Research progression and access:** Develop appropriate pathways through which student projects may progress to presentations, publications, prototypes, IPR assessment, community applications or further research. Periodically review equitable access to these opportunities.

D3.4. Innovation, IPR, ethics and knowledge translation

- **IPR governance:** Coordinate IPR-related activities through the IPR Cell, IIC and R&D Cell. Verify the constitution and mandate of the IPR Cell, as well as with the Patent Information Centre (PIC)–ASTEC linkage. Maintain a register of invention disclosures, designs, patent applications and related decisions.
- **Filing of utility and design patent applications:** Continue filing utility patent applications and seeking design registrations. The plan envisages filing two utility patent applications and two design patent applications during 2026–2027, subject to feasibility, eligibility and available resources, while continuing other appropriate IPR-protection activities.
- **IP disclosure procedures:** Establish procedures for invention disclosure, preliminary assessment, prior-art searches, ownership determination, confidentiality, conflict-of-interest management and referral to qualified professionals. Encourage inventors to disclose potentially protectable outputs before public dissemination.
- **IPR awareness:** Conduct awareness programmes on patents, copyrights, industrial designs, trademarks, geographical indications, software protection and the responsible use of intellectual property.

- **Research monetisation framework:** Establish a phased institutional mechanism through the IPR Cell, Institution's Innovation Council (IIC) and R&D Cell to identify, evaluate, protect and commercialise promising research outputs, innovations, technologies and intellectual property generated by faculty members and students.
- **IP identification and assessment:** Identify potentially valuable research outcomes, inventions, designs, prototypes, processes, products and technologies through institutional invention-disclosure procedures, preliminary technical assessments and prior-art searches.
- **IP protection:** Facilitate appropriate protection through patents, industrial designs, copyrights, trademarks and other applicable forms of intellectual property, subject to considerations of novelty, ownership, commercial potential, cost and legal requirements.
- **Technology development:** Support proof-of-concept studies, prototype development, product refinement, validation and demonstration to enhance the practical applicability and commercial potential of research outcomes.
- **Industry linkages:** Develop partnerships with industries, entrepreneurs, start-ups, government agencies, research institutions and other stakeholders to identify potential applications, access technical facilities, undertake collaborative development and facilitate the adoption of research-based technologies.
- **Technology transfer and licensing:** Develop transparent procedures for technology transfer, licensing, assignment and collaborative commercialisation. These procedures shall cover the assessment of potential users, negotiations, preparation of agreements and monitoring of outcomes.
- **Start-up and entrepreneurship support:** Mentor faculty and student innovators in business-plan preparation, innovation challenges, incubation linkages, start-up development and the identification of suitable funding opportunities. This support shall be provided through existing institutional and external mechanisms, in collaboration with the Entrepreneurship Development Cell (EDC).
- **IP ownership and revenue sharing:** Formulate an institutional IP policy defining ownership, inventorship, authorship, confidentiality, the use of institutional facilities, benefit-sharing arrangements, royalty distribution and the respective responsibilities of inventors and the College, in accordance with applicable laws and approved institutional rules.
- **Research revenue and sustainability:** Explore appropriate opportunities for generating institutional revenue through licensing fees, royalties, consultancy, technology transfer and sponsored collaborative research. All revenue generation and utilisation shall be governed by approved financial procedures and applicable regulations.
- **Collaborative translation research:** Undertake collaborative translation projects, workshops, seminars and student-centred activities to promote translation between regional languages and English.
- **Monitoring and evaluation:** Maintain an institutional register of invention disclosures, IP assessments, applications, registrations, prototypes, industry partnerships, licensing agreements, start-up initiatives and revenue generated. Review progress annually, assessing both commercial outcomes and wider societal benefits.

- **Ethics and permissions:** Research involving human participants or personal data, animals, wildlife, biological resources or protected areas shall obtain all applicable ethics approvals, informed consent, biosafety clearances and statutory permissions. Maintain appropriate records relating to field safety, data protection and waste disposal.

D3.5. Publications, conferences and research integrity

- **NeJCR development:** Strengthen the editorial processes, peer-review system, publication ethics and regular publication schedule of NeJCR. The Journal has Print ISSN 2349-3089, annual publication in English in print and online formats, coverage of Science, Arts, Humanities and Social Sciences, and the publication of its first volume in May 2014. It has been planned to index the Journal publication in major reputed indexing database such as Scopus and Web of Science.
- **Research-output database:** Maintain a comprehensive database of publications and other research outputs by faculty members and students, including books, book chapters, conference papers and patents.
- **Publication support:** Establish a transparent faculty publication-support initiative through manuscript-development workshops, mentoring, language/editing support and, subject to approved policy and budget, limited assistance for legitimate publication-related costs. Encourage submissions to reputable peer-reviewed journals indexed in Scopus or Web of Science after checking current coverage, scope, fees and editorial practices.
- **Research training:** Organise annual training programmes on research methodology, manuscript writing, digital humanities, research proposal development, data analysis, ethics, IP protection, commercialisation and responsible scholarly communication.
- **Academic dissemination:** Encourage the organisation of seminars, symposia, conferences and invited lectures, as well as paper presentations and student-led dissemination activities, in accordance with the approved academic calendar and available resources.
- **Research integrity:** Promote transparent peer review, sound editorial practices, publication ethics, verifiable indexing and responsible journal selection in line with UGC guidance available at the time of implementation. Similarity scores require academic assessment and are not, by themselves, proof of plagiarism; all allegations and research-integrity concerns should be handled through fair, documented institutional procedures. New authentic plagiarism tools such as Turnitin and DrillBit will be procured and used during the 2025–2030 planned period.

D3.6. Collaboration, community engagement and conservation

- **Partnership mapping:** Identify and map university, research, government, industry, civil-society, school, alumni and community partners. Verify the 27 reported MoU entries for validity, current status and relevance to research, and prepare activity plans for active agreements.

- **Responsible community engagement:** Document community consultations, prior permissions, field-safety arrangements, data-protection measures, appropriate acknowledgements, benefit-sharing arrangements where relevant, and collaborative outputs.
- **Professor of Practice activities:** Plan conservation-related learning activities in collaboration with Professor of Practice Dr. Purnima Devi Barman, subject to mutually agreed arrangements. The proposed activities include participation by five selected students in an international workshop during the last week of January 2027, followed by a proposed campus visit and interaction with students in February 2027.
- **Hargila and biodiversity learning:** Establish a Biodiversity Learning Corner, incorporating a dedicated Hargila Corner, during 2026–2027, subject to the availability of space and resources and the receipt of necessary permissions. The Corner shall support educational displays, student learning and school- and community-based outreach on biodiversity, threatened species, habitats and community conservation.
- **DBT Star College eligibility:** Assess the College's eligibility for the DBT Star College Programme and submit an application only when the criteria specified in the relevant call are met.

D3.7. Infrastructure, shared facilities and digital resources

- **Shared facility management:** Prioritise the effective use, maintenance, safety, user training and shared access of existing facilities before making major new investments. The Institutional Biotech Hub shall have annual utilisation plans and documented provisions for practical teaching, student projects, training, user registers, maintenance logs and safety procedures.
- **Biotech Hub audit:** Conduct a systematic audit of the Biotech Hub's equipment, access arrangements, consumables, maintenance requirements, safety provisions and training needs.
- **Specialised research unit:** Prepare feasibility and space-allocation plans for an Ornamental Fish and Aquatic Insect Research Unit, covering equipment, husbandry, sampling, preservation, identification and safety. Establish the unit during 2026–2027 only if adequate space, expertise and resources are available and all necessary permissions are obtained.
- **Central Instrumentation Facility:** Assess departmental requirements for a Central Instrumentation Facility (CIF), identify equipment that can be shared, determine priority gaps and prepare a costed, phased proposal. Plan for installation, calibration, standard operating procedures (SOPs), technical support, maintenance, user training and transparent shared access.
- **FIST support and readiness:** Document the DST-FIST application submitted in 2025 and the support sanctioned in 2026, including the facilities and equipment covered, utilisation and outcomes. Separately assess eligibility for a future DST-FIST Level 'A' (Academic-PGC) call, taking into account the current call requirements, institutional category, active postgraduate programmes and eligible departments. Apply only when the College meets the eligibility criteria and is adequately prepared.

- **Digital scholarly resources:** Continue subscription and assessment of INFLIBNET N-LIST/e-resource eligibility for subscription and user needs; orient users in literature search, databases, citation management, referencing and responsible information use.
- **Similarity screening:** Assess the need for and cost of a suitable similarity-screening tool. Obtain access subject to budget availability and procurement procedures, and establish screening protocols for theses, dissertations, project reports and manuscripts, with mandatory academic review by qualified personnel.

D3.8. Inclusive and supportive research environment

- **Equitable access:** Review access to research opportunities, mentoring, facilities, training and institutional support across departments and student groups. Communicate eligibility requirements, selection procedures and resource-allocation criteria transparently.
- **Removing participation barriers:** Identify barriers relating to infrastructure, accessibility, time, mentoring and participation. Strengthen peer learning, interdisciplinary interaction and accessible support mechanisms.
- **Feedback and continuous improvement:** Use feedback from faculty members, students, partners and facility users to improve access, safety, inclusion, well-being, responsible research conduct and social responsibility. Evaluate the effectiveness of these measures and incorporate necessary improvements into the next planning cycle.

D.4. Implementation and Accountability Matrix

The following matrix retains all 26 strategic initiatives while consolidating repetitive descriptions. The 2030–2035 column provides directions for the subsequent planning cycle only. Annual action plans shall specify budgets, deliverables, timelines, responsible units and required evidence. Proposed activities shall not be reported as completed or funded unless supported by appropriate records.

Implementation milestones by planning period (short-, medium- and long-term goals)

No.	Strategic initiative	Short-term goals / 2025–2027	Mid-term goals / 2027–2030	Long-term direction / 2030–2035
1	Research baseline and annual research profile	Compile and verify the institutional research baseline.	Update the research profile annually and identify gaps and emerging priorities.	Maintain an annual research profile and use the findings to inform the next IDP.
2	Institutional Research Policy and research thrust areas	Draft the policy, consult departments and submit it to the competent	Implement the approved policy through departmental	Review the policy periodically and revise it, where necessary.

		authority for approval.	research plans and annual targets.	
3	Research governance and committees	Review committee composition, roles and terms of reference.	Implement approved work plans and reporting mechanisms.	Evaluate governance effectiveness and institutionalise necessary improvements.
4	Faculty seed funding and external grant development	Develop transparent seed-funding guidelines and map relevant funding opportunities.	Conduct funding cycles, subject to resource availability and approval; monitor project progress and expenditure.	Evaluate funding outcomes and refine institutional support mechanisms.
5	Faculty development and research-supervisor capacity	Assess training needs and supervisory eligibility; organise foundational capacity-building programmes.	Expand research training, proposal-development mentoring and supervisor development.	Strengthen research teams and evaluate the outcomes of capacity-building initiatives.
6	Ph.D. programme/research -centre feasibility	Assess regulatory eligibility, supervisor capacity and infrastructure requirements.	Prepare an application only when eligibility, institutional readiness and required approvals are established.	Pursue recognition and implementation only after formal approval by the competent authorities.
7	FYUGP Honours with Research and PG dissertations	Align supervision, project design and assessment procedures with approved curricula and regulations.	Implement and monitor FYUGP Honours with Research projects and PG dissertations.	Review research quality, timely completion and student learning outcomes.
8	Student Research Seed Funding Scheme	Develop the scheme, including eligibility, selection, permissible expenditure and	Support student research projects subject to fund availability and institutional approval.	Evaluate outcomes and continue or refine the scheme in line with

		monitoring guidelines.		available resources.
9	Local problem-solving student research projects	Identify locally relevant research problems in consultation with departments and stakeholders.	Undertake supervised student projects involving appropriate fieldwork and laboratory work.	Document applications, dissemination, stakeholder feedback and opportunities for follow-on research.
10	Annual Student Research Project Compendium	Develop editorial policies, selection criteria and an annual publication schedule; prepare and publish the first edition by 2026–2027.	Publish subsequent editions, broaden departmental participation and strengthen editorial review.	Continue annual publication and assess quality, reach, student participation and practical relevance.
11	Hackathons, Student Innovation Enclave and Innovation Conclaves	Initiate student hackathons and develop the concept, mentoring network and implementation plan for the Innovation Enclave.	Operationalise the Enclave and organise innovation conclaves in collaboration with relevant stakeholders.	Institutionalise an annual innovation cycle and track prototypes, solutions and further development.
12	IPR protection, technology transfer and research commercialisation	Verify the constitution and mandate of the IPR Cell and PIC–ASTEC linkage; establish procedures for invention disclosure, IP assessment, ownership, confidentiality and awareness; prepare an institutional IP policy.	Assess disclosures and facilitate eligible IP applications, proof-of-concept studies, prototype development, industry linkages, incubation support and technology-transfer/licensing pathways, subject to resources and approvals.	Review the IP portfolio, protection and transfer outcomes, industry/start-up engagement, revenue realised, where applicable, and societal applications; refine the commercialisation framework.

13	NeJCR and scholarly publication quality	Strengthen the journal's editorial policy, peer-review processes, publication ethics and regular publication schedule.	Improve journal visibility and explore suitable indexing opportunities, subject to eligibility and quality requirements.	Review journal quality and implement measures for continuous improvement.
14	Faculty publication support and quality journal selection	Develop transparent publication-support guidelines and identify needs relating to mentoring, manuscript development and eligible financial assistance.	Provide mentoring and support subject to approved policy and available resources; encourage publication in suitable Scopus- and Web of Science-indexed journals after due diligence.	Monitor publication quality, visibility, ethical standards and outcomes; evaluate the effectiveness of publication support.
15	Research workshops, seminars and conferences	Prepare an annual programme of research training and scholarly events.	Organise capacity-building programmes and scholarly events in accordance with the approved calendar and available resources.	Evaluate participation, feedback, research capacity gained and resulting scholarly outputs.
16	Institutional and community research collaboration	Verify the validity, current status and research relevance of the 27 reported MoU entries; map active partners and prepare collaborative activity plans.	Undertake mutually agreed joint research, field activities and knowledge-exchange programmes with active partners.	Evaluate collaborative outcomes and renew or strengthen effective partnerships.
17	Professor of Practice-led conservation collaboration	Confirm the activity plan; facilitate the proposed participation of five	Undertake mutually agreed student interactions, field activities and conservation	Review documented outcomes and sustain effective collaboration and

		selected students in an international workshop during the last week of January 2027; coordinate the proposed campus visit and student interaction in February 2027.	outreach; support activities of the Hargila/Biodiversity Learning Corner.	outreach activities.
18	Biodiversity Learning Corner with a dedicated Hargila Corner	Approve the space, content, responsibilities and resources; establish the Biodiversity Learning Corner with a dedicated Hargila Corner during 2026–2027.	Develop educational displays and student-learning resources and expand school- and community-based outreach.	Expand educational resources and assess the impact of learning and outreach activities.
19	DBT Star College Programme	Assess programme eligibility and departmental readiness against the applicable guidelines.	Prepare and submit a proposal when a suitable call is available and eligibility criteria are met.	Respond to the agency's decision and implement the programme only if funding is sanctioned.
20	Institutional Biotech Hub utilisation	Prepare an equipment inventory and establish utilisation, safety and maintenance records.	Integrate the facility into practical teaching, training and student research activities.	Evaluate utilisation and plan maintenance, upgrading and replacement as required.
21	Ornamental Fish and Aquatic Insect Research Unit	Assess space, expertise, infrastructure and resource requirements; establish the unit during 2026–2027, if feasible.	Develop research activities relating to husbandry, sampling, preservation, identification and student training.	Strengthen research outputs and assess the unit's operational and financial sustainability.
22	DST-FIST readiness and Central	Document the DST-FIST	Submit an eligible proposal and	Develop and operationalise

	Instrumentation Facility	application submitted in 2025 and support sanctioned in 2026, including sanction, facilities/equipment, utilisation and outcomes; separately assess eligibility for a future DST-FIST Level 'A' (Academic-PGC) call.	undertake phased procurement only when the current call requirements, institutional readiness and approvals permit.	shared instrumentation in approved phases, subject to funding and institutional approvals.
23	N-LIST and digital scholarly resources	Verify eligibility, subscription status and user requirements; orient users on available resources.	Maintain access and monitor usage, subject to subscription terms and renewal.	Evaluate usage, value and future digital-resource requirements.
24	Similarity screening and research integrity	Assess requirements for a suitable tool and develop an institutional screening procedure.	Procure or obtain access to a suitable tool, subject to budget and procurement approval; train users and implement academic review procedures.	Evaluate effectiveness and update screening and review procedures as necessary.
25	Supportive and inclusive research environment	Review access to research opportunities, identify participation barriers and assess support needs.	Implement mentoring, feedback and appropriate corrective measures to improve equitable access.	Evaluate inclusion measures and institutionalise effective practices.
26	Annual monitoring and institutional review	Establish verified baselines, a central evidence repository and standard reporting formats.	Conduct annual reviews, assess performance against targets and	Complete the end-of-cycle evaluation and use the findings

			document corrective actions.	to inform the next IDP.

Responsibility and evidence

No.	Strategic initiative	Responsibility	Key evidence / indicators
1	Research baseline and annual research profile	R&D Cell, IQAC, IIC and Departments	Verified baseline report; ann research-profile updates; consolida research database.
2	Institutional Research Policy and research thrust areas	R&D Cell, Departments and competent authority	Draft and approved poli departmental research pla consultation and review records.
3	Research governance and committees	Principal, R&D Cell and IQAC	Office orders; committee composit and terms of reference; meet minutes; annual reports.
4	Faculty seed funding and external grant development	Principal, R&D Cell and Finance Committee	Approved guidelines; funding-c records; evaluation and select records; sanction orders; progress a utilisation reports.
5	Faculty development and research-supervisor capacity	R&D Cell, IQAC and Departments	Training records; recognised resear supervisor details, where applicab research proposals and project record
6	Ph.D. programme/research-centre feasibility	Principal, R&D Cell and competent university/authority	Eligibility and readiness assessme application, if submitted; form decision/recognition by the compet authority.
7	FYUGP Honours with Research and PG dissertations	Departments, research supervisors and R&D Cell	Supervisor-allocation recor approved project/dissertation proposa progress and evaluation recor completed dissertations.
8	Student Research Seed Funding Scheme	Principal, R&D Cell, Departments and Finance Committee	Approved scheme and guidelin project-selection records; mentor and progress reports; expenditure a utilisation statements.
9	Local problem-solving student research projects	Departments and community partners	Documented problem statemer permissions and field records; proj

			reports; stakeholder feedback a evidence of dissemination.
10	Annual Student Research Project Compendium	R&D Cell, Departments and Editorial Committee	Editorial policy; selection and revi records; published annual editio circulation/dissemination records a feedback.
11	Hackathons, Student Innovation Enclave and Innovation Conclaves	IIC, R&D Cell, Incubation Cell ,Departments and mentors	Event reports; participant recor mentoring details; prototypes/solutio partner and follow-up records.
12	IP protection, technology transfer and research commercialisation	IPR Cell, IIC, R&D Cell, Finance Committee and competent authority	Approved IP policy; invent disclosures; prior-art a market/technology assessments; applications and registrat certificates; prototype and validat reports; industry/incubation linkag executed licensing/technology-trans agreements; audited revenue recor where applicable.
13	NeJCR and scholarly publication quality	Editorial Board, R&D Cell and IQAC	Published issues; journal masthead a ISSN records; peer-revi documentation; editorial repo publication-ethics policy; visibility a indexing records, where applicable.
14	Faculty publication support and quality journal selection	R&D Cell, IQAC, Departments, Library and Finance Committee	Approved guidelines; workshop a mentoring records; publication-supp decisions; verified Scopus/Web Science coverage at the time submission; journal due-diligen records; publication outputs.
15	Research workshops, seminars and conferences	R&D Cell, IQAC, Departments, Library and EDC Cell	Annual calendar; notices; attendan event reports/proceedings; resour person details; participant feedback.
16	Institutional and community research collaboration	R&D Cell and Departments	Verified MoU register w validity/status; active agreements; jo activity plans; collaborative outpu partner feedback.
17	Professor of Practice-led conservation collaboration	Principal, Professor of Practice and R&D Cell	Confirmed activity plan; stude selection and participation recor international workshop report; Febru 2027 visit and interaction rep

			community/student participat evidence.
18	Biodiversity Learning Corner with a dedicated Hargila Corner	Principal, Professor of Practice, R&D Cell and Departments	Space-allocation approval; displays a learning resources; activity calenc visitor records; student participat and school/community outrea reports.
19	DBT Star College Programme	Principal, eligible Science Departments and R&D Cell	Eligibility assessment; departmer readiness records; proposal a submission acknowledgement; ager decision/sanction.
20	Institutional Biotech Hub utilisation	Hub in-charge, Departments and R&D Cell	Equipment inventory; annual utilisat plan; user registers; practical/train records; safety and maintenance logs
21	Ornamental Fish and Aquatic Insect Research Unit	Principal, R&D Cell and concerned Departments	Feasibility and space-allocation pl equipment and safety recor permissions, where required; stud projects and research outputs.
22	DST-FIST readiness and Central Instrumentation Facility	Principal, R&D Cell, Departments and facility committee	DST-FIST application and sanct records; equipment and utilisat records; future-call eligibi assessment; proposal/agency decisi procurement records; SOPs and facili usage records.
23	N-LIST and digital scholarly resources	Principal, Librarian and Library Committee	Eligibility a membership/subscription recor renewal details; usage statistics; us orientation records.
24	Similarity screening and research integrity	Principal, R&D Cell, IQAC and Library	Procurement/licence records; approv screening procedures; user-train records; documented academic revie
25	Supportive and inclusive research environment	Principal, IQAC and relevant committees	Feedback records; mentoring a access records; inclusion measur documented barriers and correct actions.
26	Annual monitoring and institutional review	R&D Cell, IQAC and Departments	Annual Enabler D report; upda evidence repository; review minut performance assessment and acti taken reports.

D.5. Evidence, Monitoring and Performance Indicators

R&D Cell and IQAC will prepare an annual Enabler D report for the Principal and competent bodies. Costed action plans will state baseline, target, responsible unit, funding, timeline and evidence. The 2029–2030 review will inform the successor IDP. Assess quality and outcomes, not counts alone.

Evidence repository

- **Project documentation:** Verified project/sanction records and utilisation/completion reports.
- **Publication records:** Publication and conference lists with reference periods; research event records.
- **MoU records:** Current MoU register, validity/status and joint-activity records.
- **DST-FIST documentation:** DST-FIST sanction, equipment and utilisation records.
- **IPR documentation:** constitution of the IPR Cell/linkage order, design certificate, disclosures and decisions.
- **Journal documentation:** NeJCR masthead, ISSN record, archive, peer-review and publication-ethics records.
- **Conservation activity records:** Professor of Practice activity plan, student selection/participation, workshop and campus reports; Hargila Corner approval and activity evidence.
- **Facility and digital records:** Facility inventories, user registers, safety/maintenance logs, digital subscriptions/usage and screening procedures.
- **Governance and review records:** Approved policies, minutes, budgets, annual reports, feedback and action-taken records.

Performance area	Baseline / annual indicator / evidence
Research governance	Approved research policy; functioning committees; verified annual research profile; timely reviews; documented action taken.
Faculty research	Number and quality of proposals submitted; projects sanctioned and completed; faculty members trained; eligible research supervisors recognised.
Student research	Number of students participating; projects/dissertations completed; projects supported through seed funding; annual Student Research Project Compendium published.
Innovation and IPR	Invention disclosures received and assessed; prior-art and market/technology assessments completed; IP applications filed and registrations obtained; prototypes and proof-of-concept outputs developed; industry/incubation partnerships established; licensing/technology-transfer agreements

	executed; start-up mentoring provided; revenue realised, where applicable; societal applications documented.
Scholarly communication	Quality publications in reputable peer-reviewed journals; verified Scopus/Web of Science coverage, where applicable; publication mentoring/support provided; journal issues published and peer-review processes documented; conference and workshop participation.
Collaboration and community impact	Active collaborations; joint activities undertaken; student and community participation; collaborative outputs; documented community or societal outcomes.
Infrastructure and digital access	Facility utilisation; equipment availability and uptime; maintenance records; user training; digital-resource access and usage.
Research culture and integrity	Research ethics and integrity training; implementation of screening and review procedures; feedback; equitable access; documented corrective actions.

D.6. Expected Outcomes

By 2030

- **Governance outcome:** Accountable research governance supported by approved policy and departmental plans.
- **Faculty research outcome:** Stronger faculty capacity for research, grants, collaboration and eligible supervision.
- **Student research outcome:** Structured student research pathways, seed support where resources permit, and annual Student Research Project Compendium.
- **Innovation outcome:** Active innovation/IPR processes connecting ideas with mentoring, protection and application.
- **Publication outcome:** Improved NeJCR and institutional scholarly outputs, supported by research communication and training.
- **Partnership outcome:** Documented academic, industry and community partnerships, including conservation outreach.
- **Infrastructure outcome:** Better use of the Biotech Hub and phased development of the Research Unit and CIF, subject to resources and approvals.
- **Research support outcome:** Improved digital scholarly access, research-integrity support and inclusive research environment.

Long-term direction to 2035

- **Governance beyond 2030:** Mature research governance and evidence-based planning.
- **Research growth beyond 2030:** Stronger research portfolio, external funding efforts and recognised supervision, subject to approval.

- **Student innovation beyond 2030:** Sustained student research, innovation and annual compendium publication.
- **IPR development beyond 2030:** Stable IPR and knowledge-translation ecosystem, including technology transfer, licensing and start-up mentoring.
- **Regional research identity:** Establish a distinctive regional research profile in biodiversity, wildlife, freshwater ecosystems, fisheries, environmental studies and community-based research.
- **Sustainable infrastructure:** Safe, sustainable shared infrastructure and durable partnerships with measurable outcomes.
- **Inclusive research culture:** Inclusive culture embedding access, mentoring, integrity, well-being and continuous improvement.

E. Human Resources and Supportive–Facilitative Enablers

Overview:

- Human Resources and Supportive–Facilitative Enablers constitute an essential component of the five-year Institutional Development Plan (IDP) of Darrang College (Autonomous), Tezpur. These enablers aim to strengthen the human resource capacity, academic excellence, research culture, institutional governance and overall organisational effectiveness of the College. Aligned with the vision of NEP 2020, UGC guidelines for autonomous colleges and applicable Government of Assam rules and regulations, this framework focuses on creating an inclusive, responsive, transparent and learner-centred institutional environment.
- The Human Resource Enablers emphasise equitable student access, transparent recruitment, and continuous professional development of teaching and non-teaching staff, faculty empowerment, research promotion and pedagogical innovation. They also seek to encourage interdisciplinary collaboration, academic leadership, institutional recognition, staff and student well-being, resource mobilisation and sustainable research development.
- The Supportive–Facilitative Enablers focus on strengthening institutional leadership, effective communication, mutual trust, shared values, stakeholder participation and accountability. Particular emphasis is placed on accessibility, transparency, campus safety, mental health, student mentoring, career guidance, cultural belongingness and preservation of the College's institutional heritage. These measures are intended to foster a supportive academic atmosphere where students, faculty, staff, alumni and other stakeholders actively contribute to institutional growth.

- The ten-year implementation framework follows a phased approach through short-term, mid-term and long-term goals, ensuring systematic development, effective resource utilisation and measurable outcomes. The Principal, IQAC, statutory bodies, departments, committees and institutional cells will coordinate implementation through annual action plans, periodic monitoring, stakeholder feedback and performance reviews.
- Through these integrated initiatives, Darrang College (Autonomous) aspires to develop a sustainable, inclusive and accountable institutional ecosystem that promotes quality education, research, innovation, professional growth and community engagement while strengthening its position as a centre of academic excellence in Assam and the Northeast.

E.1. Human Resource Enablers

1. Student and Learner Enablers

Short-Term Goals

- Holistic Admissions Framework: Ensure transparent, merit-based admission in accordance with UGC norms, Government of Assam guidelines and applicable reservation policies.
- Provide equal access to learners from rural, remote, economically weaker and socially disadvantaged communities, including differently-abled students.
- Strengthen the online admission system, student helpdesk, admission guidance and orientation for newly admitted students.
- Improve accessibility of admission facilities and provide assistance to applicants who require support.

Mid-Term Goals

- Strengthen awareness of admission procedures, scholarships and available academic programmes.
- Review admission procedures periodically to improve transparency, equity and inclusiveness.
- Develop a digital student support and information system.

Long-Term Goals

- Establish an inclusive, accessible and student-friendly admission system.
- Increase participation of students from diverse social, economic and geographical backgrounds.
- Promote equitable access to multidisciplinary and higher education opportunities.

2. Staff Empowerment Enablers

Short-Term Goals

- Competency-Based Recruitment: Ensure recruitment of teaching and non-teaching staff in accordance with UGC norms, Government of Assam guidelines and applicable service rules.
- Maintain transparent, merit-based and inclusive recruitment procedures and identify faculty and staff requirements in relation to academic and administrative needs.
- Professional Development and Growth: Organise regular Faculty Development Programmes (FDPs) and training programmes for teaching and non-teaching staff.
- Encourage participation in orientation and refresher courses under the Malaviya Mission Teacher Training Programme (MMTTP).
- Conduct workshops on NEP 2020, research methodology, leadership, innovative teaching, digital education, AI tools and ICT-enabled teaching.
- Inclusive Induction Protocols: Prepare an institutional induction manual covering the vision, mission, policies, service rules and institutional procedures.
- Organise orientation programmes for newly appointed staff and assign mentors wherever feasible.

Mid-Term Goals

- Use appropriate digital tools for recruitment, screening and documentation.
- Recruit qualified faculty in emerging and interdisciplinary areas, subject to sanctioned strength and applicable rules; review staffing requirements periodically.
- Establish mentoring programmes for young faculty and newly appointed staff.
- Encourage research projects, quality publications, academic conferences and interdisciplinary collaboration.
- Strengthen digital and administrative skills of non-teaching staff.
- Include gender sensitisation, workplace ethics and professional conduct in induction programmes.
- Develop digital induction materials and collect feedback to improve induction.

Long-Term Goals

- Maintain a transparent and competency-based recruitment system in conformity with applicable regulations.

- Ensure adequate human resources for academic expansion and institutional development.
- Develop a continuous professional development culture that supports academic leadership, innovation, research excellence, staff satisfaction and professional growth.
- Build a welcoming, inclusive and supportive institutional environment through a continuing induction and mentoring system.

3. Faculty and Researcher Enablers

Short-Term Goals

- Transparent Recruitment and Appointment: Follow UGC regulations and Government guidelines in faculty appointments and selection.
- Ensure selection through duly constituted committees with subject experts, with transparent procedures and proper documentation.
- Review faculty requirements in relation to student strength, programme requirements and academic expansion.
- Continuous Professional and Pedagogical Development: Organise FDPs, workshops and seminars on innovative teaching methods and encourage participation in MMTTP orientation and refresher courses.
- Promote ICT-enabled teaching, digital learning and responsible use of AI; strengthen teaching and research facilities in the six existing postgraduate departments.
- Research Promotion: Create an institutional Seed Money Fund, subject to available resources, to support faculty research, minor and exploratory projects, innovation and student research.
- Organise workshops on research methodology, intellectual property rights, patents and research ethics; encourage quality peer-reviewed publications.

Mid-Term Goals

- Recruit qualified faculty in emerging and interdisciplinary subjects in accordance with approved requirements; use digital systems for recruitment documentation.
- Promote outcome-based education, experiential learning and multidisciplinary teaching.
- Encourage faculty exchange, academic visits and collaborative teaching programmes.
- Strengthen laboratories, departmental libraries, e-journal access and digital research resources, particularly in the six postgraduate departments.

- Encourage faculty to develop e-content, online lectures and open educational resources.
- Increase seed money and research grants according to available resources and introduce transparent competitive in-house project funding.
- Provide support for fieldwork, data collection, laboratory materials and publication-related expenses.
- Promote faculty-student collaborative research, undergraduate research initiatives and interdisciplinary projects.
- Establish a research and innovation support mechanism to guide applications for UGC, ANRF and other external grants.
- Promote consultancy, industry-linked projects and research on local history, culture, biodiversity, agriculture and community development.
- Provide opportunities for postgraduate students to present and publish research findings.
- Introduce transparent performance review and feedback, maintain records of teaching, research and extension, and recognise contributions to institutional and community development.

Long-Term Goals

- Maintain fair, transparent and merit-based recruitment and appointment systems and adequate faculty strength for undergraduate and postgraduate programmes.
- Develop a sustainable institutional research funding system and increase externally funded projects, quality publications, patents and innovations.
- Establish research clusters and interdisciplinary research groups and strengthen research laboratories and advanced facilities across the six postgraduate departments.
- Develop collaborations with reputed national and international universities and research institutions.
- Encourage research-based solutions to local and regional problems.
- Establish advanced teaching and research facilities for postgraduate students and promote the College as a centre of academic excellence, innovation and quality research.
- Implement equitable career advancement and promotion in accordance with UGC regulations and applicable Government service rules, recognising teaching, research, service and community engagement.

4. Cross-Functional Enablers

Short-Term Goals

- Recognition and Reward Systems: Introduce annual awards for excellence in teaching, research, innovation, extension activities and institutional service.
- Recognise outstanding contributions of non-teaching staff and students and publish achievements through the College website and annual reports.
- Introduce departmental awards for innovative teaching and good academic practices.
- Resilience and Well-Being Programs: Strengthen the Counselling and Mental Health Support Cell for students and staff.
- Organise health check-up camps and awareness programmes, and conduct workshops on stress management, emotional intelligence and work-life balance.
- Strengthen the mentor-mentee system and promote yoga, meditation, sports and recreational activities.
- Leadership and Collaborative Opportunities: Encourage participatory decision-making involving faculty, staff, students, alumni and other stakeholders.
- Provide student leadership opportunities through clubs, societies, NSS, NCC and institutional committees.

Mid-Term Goals

- Establish an Institutional Excellence Award for individual and departmental contributions.
- Provide small research and innovation grants for promising proposals, subject to available funds, and develop a digital achievement repository.
- Recognise faculty members developing quality e-content, innovative teaching resources and community-based projects.
- Develop an institutional wellness policy and peer-support networks with appropriate professional guidance.
- Organise annual wellness and mental health awareness programmes and collaborate with hospitals, health professionals and NGOs.
- Introduce life-skills, financial-literacy and emotional-resilience programmes.
- Establish interdisciplinary working groups for research, innovation and institutional development.

- Introduce faculty and student exchange programmes, joint conferences and collaborative academic activities.
- Develop partnerships with industries, government departments, universities, research institutions and civil society organisations.

Long-Term Goals

- Develop a transparent and sustainable institutional reward and recognition policy and a performance-oriented culture of innovation, accountability and excellence.
- Work towards a dedicated Wellness and Counselling Centre and a safe, inclusive and stress-sensitive campus.
- Integrate wellness into student induction, mentoring and co-curricular programmes and sustain support for all institutional stakeholders.
- Develop Darrang College as a regional platform for academic networking and institutional collaboration.
- Establish sustainable national and international academic partnerships and promote collaborative research, faculty exchange and joint academic initiatives.
- Develop student and faculty leadership through institutional and community-based projects.

5. Strategic Funding and Emotional Support Enablers

Short-Term Goals

- Innovative Funding Strategies: Identify funding opportunities through government schemes, CSR initiatives, alumni and philanthropic organisations.
- Strengthen the Alumni Association and encourage departments to prepare proposals for external funding.
- Introduce institutional seed money and financial assistance for minor research projects and interdisciplinary studies, subject to available resources.
- Encourage applications to UGC, ANRF, ICSSR, ICHR, DST, DBT and other appropriate funding agencies.
- Organise workshops on research proposal writing, budgeting and project management.
- Encourage postgraduate students to undertake research-oriented projects and dissertations and provide incentives for quality publications, patents and academic books in accordance with institutional policy.

- Emotional Intelligence and Support Networks: Promote emotional intelligence, empathy and supportive relationships among students, staff and faculty.
- Strengthen mentoring, counselling, grievance support and peer networks to help stakeholders manage academic and personal demands.

Mid-Term Goals

- Establish a structured in-house research grant scheme for faculty and postgraduate students and a competitive institutional research fund for innovative and interdisciplinary projects.
- Develop research clusters involving the six existing postgraduate departments.
- Promote externally funded research projects in collaboration with universities, industries and research organisations.
- Mentor young and early-career researchers and encourage research addressing the educational, cultural, environmental and socio-economic needs of Assam and Northeast India.
- Establish an Alumni and Resource Mobilisation Network and develop partnerships for sponsored research and CSR-supported activities.
- Mobilise resources for scholarships, research, digital learning and infrastructure development.
- Promote consultancy, skill-based training and continuing education programmes.
- Organise programmes on emotional intelligence, stress management, resilience and effective support-seeking.

Long-Term Goals

- Establish a sustainable Institutional Research and Innovation Fund and explore an institutional research endowment through alumni, CSR and philanthropic support.
- Increase externally funded research projects and consultancy assignments and develop Darrang College as a recognised regional centre for research and innovation.
- Develop a sustainable resource-mobilisation framework and long-term partnerships with alumni, industries and funding agencies.
- Create dedicated financial support mechanisms for research, innovation and student development.
- Maintain accessible and sustainable emotional-support networks for students, staff and faculty.

6. Enablers for Pedagogical Innovation

Short-Term Goals

- Pedagogical Excellence Initiatives: Promote learner-centred, outcome-based and competency-based teaching in accordance with NEP 2020 and the applicable curriculum framework.
- Organise FDPs on innovative pedagogy, ICT tools and multidisciplinary teaching.
- Encourage flipped classrooms, experiential learning, project-based learning, collaborative teaching, field-based assignments, surveys, internships and community-based projects.
- Promote the use of smart classrooms, digital boards, online learning platforms and departmental e-content.

Mid-Term Goals

- Establish a Teaching-Learning Innovation and Academic Resource Centre, subject to institutional feasibility.
- Introduce peer observation and sharing of innovative classroom practices.
- Develop digital repositories of lectures, presentations, tutorials and learning materials.
- Promote interdisciplinary classroom projects, research-based teaching and problem-solving activities.
- Strengthen continuous assessment through digital tools and innovative evaluation methods.

Long-Term Goals

- Establish a technology-supported and student-centred teaching-learning ecosystem.
- Integrate blended, experiential and multidisciplinary learning across academic programmes.
- Develop a culture of continuous pedagogical innovation and academic improvement.
- Strive for regional and national recognition of the College's innovative teaching practices.

E.2. SUPPORTIVE–FACILITATIVE ENABLERS

1. Accessibility / Proximity

Short-Term Goals

- Ensure that the Principal and institutional leadership remain approachable and accessible to students, faculty, staff, parents, alumni and other stakeholders.
- Maintain accessible channels and regular opportunities for stakeholders to seek guidance, raise concerns and receive support.
- Promote a collective leadership style based on voluntary, responsive interaction rather than unnecessarily formal or forced communication.

Mid-Term Goals

- Schedule regular interactive sessions between leadership and stakeholders.
- Strengthen helpdesks and contact mechanisms for academic, administrative and student-support matters.
- Review stakeholder feedback to identify barriers to access and improve institutional responsiveness.

Long-Term Goals

- Sustain an accessible and responsive leadership culture in which stakeholders can obtain timely guidance and support.
- Embed accessibility and proximity in institutional practices, committee functioning and service delivery.

2. Rich Communication

Short-Term Goals

- Strengthen communication among departments, administrative bodies, committees, students, staff, alumni and parents.
- Use the institutional website, email, notices and appropriate digital platforms for timely information-sharing.
- Conduct regular interactive meetings and encourage feedback and dialogue.

Mid-Term Goals

- Develop coordinated communication protocols for academic and administrative information.
- Improve the timeliness, clarity and accessibility of notices, updates and responses.

- Use stakeholder feedback to assess whether institutional communication is understood and effective.

Long-Term Goals

- Establish a reliable, interactive and inclusive communication system that supports collaboration and informed participation.
- Ensure consistent communication across academic, administrative and stakeholder networks.

3. Role Model

Short-Term Goals

- Encourage institutional leaders, faculty and staff to demonstrate integrity, professionalism, punctuality, commitment and respect.
- Communicate institutional priorities and expected standards of conduct.
- Promote mentoring and leadership by example.

Mid-Term Goals

- Organise leadership development and institutional management programmes.
- Provide opportunities for faculty, staff and students to lead initiatives and take responsibility for institutional activities.
- Recognise exemplary leadership, mentorship and service.

Long-Term Goals

- Develop a culture of ethical and responsible leadership at all levels.
- Ensure that institutional leaders consistently model the College's values and long-term vision.

4. Institutional Values (Core Values)

Short-Term Goals

- Promote integrity, equality, discipline, inclusiveness, academic excellence, mutual respect and social responsibility.
- Communicate the College's core values to students and employees during induction and institutional programmes.
- Integrate institutional values into academic, administrative and co-curricular activities.

Mid-Term Goals

- Review institutional practices to ensure that policies, decisions and activities reflect the stated values.
- Organise programmes on ethics, constitutional values, gender sensitivity, inclusion and responsible citizenship.
- Encourage departments and student bodies to incorporate core values into their activities.

Long-Term Goals

- Sustain an institutional culture in which values guide the behaviour and decisions of all stakeholders.
- Align institutional development and quality-assurance practices with the College's core values.

5. Vision

Short-Term Goals

- Communicate the institutional vision and mission and align institutional priorities with NEP 2020 and applicable UGC and State Government frameworks.
- Translate institutional priorities into departmental development plans and annual action plans.
- Encourage stakeholders to participate in institutional planning.

Mid-Term Goals

- Review departmental plans and institutional targets periodically.
- Identify emerging academic, research, technological and community-development opportunities.
- Use performance reviews and stakeholder feedback to refine strategies.

Long-Term Goals

- Pursue a shared, ambitious and forward-looking institutional vision.
- Position Darrang College to respond proactively to future opportunities while maintaining its academic and regional responsibilities.

6. Trust among Stakeholders and Outsiders

Short-Term Goals

- Strengthen trust among students, faculty, staff, alumni, parents and external stakeholders through transparency, fairness and mutual respect.
- Encourage stakeholder participation in institutional planning and development.
- Maintain constructive relationships with universities, industries, research institutions and community organisations.

Mid-Term Goals

- Strengthen alumni and parent participation in appropriate institutional activities.
- Develop collaborations with government departments, civil society organisations and external academic partners.
- Share institutional progress and achievements with stakeholders.

Long-Term Goals

- Build sustainable partnerships based on mutual trust, commitment and shared institutional responsibility.
- Develop a strong network of stakeholders contributing to the College's academic and institutional development.

7. Institutional Tradition Rituals

Short-Term Goals

- Preserve the institutional traditions and practices that strengthen identity and belongingness.
- Celebrate Foundation Day, Alumni Meet, cultural festivals and other established institutional occasions.
- Promote Assamese language, literature and cultural heritage through institutional programmes.

Mid-Term Goals

- Document institutional traditions, achievements and cultural activities.
- Encourage student, staff and alumni participation in institutional events.
- Use institutional occasions to strengthen intergenerational links and shared identity.

Long-Term Goals

- Sustain inclusive institutional traditions that strengthen commitment and collective belonging.
- Preserve the College's heritage while adapting institutional practices to contemporary needs.

8. Alternative Strategy and Support Network

Short-Term Goals

- Prepare contingency plans for continuity of teaching, examinations, facilities and essential administrative services.
- Identify backup arrangements for power, internet connectivity and digital records.
- Define responsibilities and communication procedures for emergencies and unforeseen disruptions.

Mid-Term Goals

- Review and test continuity arrangements for academic delivery, examinations, evaluation and timely declaration of results.
- Strengthen backup systems for essential digital and administrative records.
- Develop alternative arrangements for essential facilities and services.

Long-Term Goals

- Maintain institutional preparedness to ensure uninterrupted academic and administrative services.
- Periodically update continuity and disaster-management plans in response to identified risks and experience.

9. Goal Setting in Every Student

Short-Term Goals

- Encourage students to set personal, academic and professional goals.
- Create awareness of opportunities in higher education, competitive examinations, employment, research and entrepreneurship.
- Strengthen mentoring, career guidance and academic counselling.

Mid-Term Goals

- Provide structured guidance for NET, SET, GATE, JAM, UPSC, APSC and other relevant competitive examinations.

- Promote internships, skill development, academic writing, communication, digital skills and interview preparation.
- Track student progression to higher education, employment and entrepreneurship.

Long-Term Goals

- Establish a sustainable system for student goal-setting, mentoring and career development.
- Support lifelong learning, higher education, professional progression and entrepreneurship among graduates.

10. Safety and Security

Short-Term Goals

- Ensure a safe, secure, gender-sensitive and inclusive campus.
- Strengthen Anti-Ragging measures, the Internal Complaints Committee and grievance-redressal mechanisms in accordance with applicable requirements.
- Improve campus accessibility, security facilities and awareness of safety procedures.

Mid-Term Goals

- Review campus safety, emergency response and security arrangements periodically.
- Organise awareness programmes on gender sensitisation, rights, responsibilities and safe campus practices.
- Strengthen support and accessibility for differently-abled students and employees.

Long-Term Goals

- Maintain a safe and inclusive campus environment that supports the well-being of all stakeholders.
- Ensure continuous review and improvement of safety, security and accessibility measures.

11. Search for Proximity (Local Friends, Local Food, Local Culture)

Short-Term Goals

- Help newly admitted students develop friendships and a sense of belonging, particularly during the first year.
- Encourage peer mentoring, student clubs, societies and inclusive social interaction.
- Promote local cuisine, Assamese language and local cultural practices while respecting the diversity of the student community.

Mid-Term Goals

- Organise cultural exchanges, local food and heritage events and interdepartmental student activities.
- Strengthen buddy programmes and peer-support groups for students from different backgrounds.
- Encourage participation in local cultural and community activities.

Long-Term Goals

- Create a welcoming campus where students develop meaningful friendships and a lasting sense of belonging.
- Promote appreciation of local culture alongside respect for cultural and linguistic diversity.

12. Legacy of the System

Short-Term Goals

- Preserve the legacy of Darrang College since 1945 through institutional events, publications and alumni engagement.
- Respect institutional structures, responsibilities and established procedures.
- Promote the College's history, traditions and achievements among students and staff.

Mid-Term Goals

- Develop and maintain records, archives and digital documentation of institutional history and achievements.
- Strengthen alumni participation in heritage-related and institutional development activities.
- Continue meaningful traditions while reviewing practices that require adaptation.

Long-Term Goals

- Ensure that the College's institutional legacy, traditions and organisational identity are preserved and communicated to future generations.
- Maintain a respectful institutional culture that combines continuity with academic and administrative progress.

13. Respect and Perception

Short-Term Goals

- Ensure respectful treatment of every stakeholder and promote fairness, dignity and professional conduct.
- Recognise academic, research, cultural, sports and service achievements of students and employees.
- Promote a positive institutional image through quality academic and administrative practices.

Mid-Term Goals

- Disseminate institutional achievements through the website, reports, alumni networks and public platforms.
- Encourage participation in national and international academic and cultural events.
- Strengthen public relations and academic collaborations.

Long-Term Goals

- Build a positive and widely respected institutional reputation.
- Foster pride in Darrang College as a valued place of learning and as an alma mater.

14. Openness in Terms of Information

Short-Term Goals

- Ensure transparency in admission, teaching, examinations, research, administration and financial matters, subject to applicable laws and confidentiality requirements.
- Update the institutional website regularly with relevant notices, academic information and institutional achievements.
- Strengthen digital record management and e-governance.

Mid-Term Goals

- Digitise important academic, administrative and institutional records.
- Improve access to information on programmes, examinations, results, student support, research and governance.
- Review information-sharing practices to ensure accuracy, timeliness and accessibility.

Long-Term Goals

- Establish a transparent and dependable system of institutional information-sharing.

- Strengthen e-governance and digital documentation while maintaining data security and regulatory compliance.

15. The Ability of the Institution to Deliver on Promises

Short-Term Goals

- Ensure timely academic and administrative services, including teaching, examinations, evaluation, student support and communication of results.
- Set realistic timelines for institutional commitments and communicate them clearly.
- Address delays and service gaps promptly.

Mid-Term Goals

- Monitor delivery of academic calendars, examination schedules, results, facilities and student services.
- Use the autonomy of the College responsibly, within applicable regulations, to resolve issues effectively.
- Obtain stakeholder feedback and take corrective action where commitments are not met.

Long-Term Goals

- Build a reliable institutional system capable of fulfilling its commitments consistently.
- Protect continuity, quality and public confidence through timely delivery and prompt resolution of shortcomings.

16. Accountability Measures

Short-Term Goals

- Define the responsibilities of departments, committees, institutional cells, faculty, staff and student representatives.
- Maintain records of activities, decisions and institutional responsibilities.
- Conduct regular performance reviews.

Mid-Term Goals

- Develop measurable indicators for IDP objectives and prepare annual action plans with targets and timelines.
- Introduce digital monitoring of IDP progress wherever feasible.
- Prepare departmental progress reports, identify implementation gaps and take corrective measures.

Long-Term Goals

- Conduct a comprehensive evaluation of the IDP against defined targets and outcomes.
- Document successful initiatives and institutional best practices.
- Prepare the next development roadmap based on measurable outcomes and stakeholder feedback.

17. Mental Health

Short-Term Goals

- Strengthen counselling and mentoring facilities for students and staff.
- Organise programmes on stress management, emotional well-being and work-life balance.
- Promote a supportive environment in which individuals can seek assistance without stigma.

Mid-Term Goals

- Develop peer-support networks with appropriate professional guidance.
- Collaborate with local hospitals, qualified counsellors, health professionals and NGOs for appropriate support.
- Organise annual mental-health awareness activities and integrate wellness into student and staff support programmes.

Long-Term Goals

- Work towards a dedicated Wellness and Counselling Centre, subject to institutional feasibility and resources.
- Establish sustainable, confidential and accessible mental-health support and referral mechanisms.
- Promote a safe, inclusive and supportive campus culture that values the mental well-being of all stakeholders.

F. Networking and Collaborations Enablers

F1. Strategic Collaborations

Overview:

The College shall strengthen strategic partnerships with industries, academic institutions, research organisations, community bodies and alumni to promote collaborative research,

curriculum enrichment, experiential learning and community development. Emphasis shall be placed on developing functional MoUs, strengthening alumni engagement and fostering industry-academia linkages to enhance academic quality, employability and institutional growth.

Short Term Goals

- Identify and establish strategic partnerships with universities, research institutions, industries, government organisations, NGOs and community bodies through need-based MoUs.
- Strengthen the alumni network and strengthen the alumni engagement in student mentoring, career guidance, institutional development and on campus placement drive.
- Initiate industry-academia collaboration for curriculum enrichment, workshops, industrial visits, internships, apprenticeships and skill development programmes.

Mid-Term Goals

- Strengthen existing partnerships through regular collaborative activities, joint research projects, curriculum development and internships programs.

Long Term Goals

- Develop a strong and self-sustaining alumni network that actively contributes to institutional advancement, student development, academic and research infrastructure creation.

F2. **Academic and Research Excellence**

Overview:

The College shall promote academic and research excellence through collaborations with reputed universities, colleges and research institutions at national and international levels. Emphasis shall be placed on joint research, faculty and student mobility, collaborative academic programmes, resource sharing, access to research facilities and participation in national and international research projects to strengthen institutional research capacity and academic quality.

Short Term Goals

- Strengthen Research and Development (R&D) cell of the college.
- Establish academic and research linkages with reputed HEIs and research institutions through functional MoUs for joint academic activities and collaborative research.
- Strengthen institutional research culture by providing in-house research grants.
- Facilitate access to shared research facilities, digital libraries, databases, scholarly resources and laboratory infrastructure through institutional collaborations.
- Conduct regular workshops on intellectual property rights and research ethics

Mid-Term/Long Term Goals

- Develop structured inter-institutional programmes for student and faculty exchange, collaborative supervision, joint seminars and interdisciplinary research projects.

- Develop institutional research consortia that contribute to high-quality research publications, innovation, knowledge creation and externally funded projects.

F3. Practical Exposure and Experience

Overview:

The College shall strengthen experiential and practical learning by integrating hands-on training, research-oriented projects, field-based activities and project work-based learning opportunities into academic programmes. Special focus shall be given on student internships and earn-while-you-learn initiatives to develop students' professional competencies and practical experience.

Short Term Goals

- Introduce one mandatory internship course during the graduation of students.
- Integrate practical, laboratory work, field study and project based learning across all disciplines to strengthen experiential learning.
- Identify opportunities for practical training through laboratory work, field studies, industrial visits, workshops and project-based learning in industries and HEIs.
- Encourage students to participate in internships, apprenticeships, community-based projects and campus-based earn-while-you-learn activities.
- Organise skill-based workshops, demonstrations and hands-on training to bridge the gap between theoretical knowledge and practical applications.

Mid-Term Goals

- Introduce structured work-based learning and earn-while-you-learn programmes through industry partnerships, projects and flexible learning arrangements.

Long Term Goals

- Establish long-term industry-academia linkage to ensure continuous practical exposure and promote employability skill.

F4. Community Engagement and Service

Overview:

The College shall strengthen community engagement to promote inclusive and sustainable community development. Emphasis shall be placed on rural outreach, field-based learning, social awareness, environmental sustainability and active participation community service to nurture social responsibility.

Short Term Goals

- Strengthen collaborations with NGOs, local bodies, community and government agencies to undertake rural outreach, awareness campaigns and social development activities.
- Strengthen community engagement through NSS, NCC, ECO club and RRC at adopted village and nearby areas.
- Encourage students to participate in community service, fieldwork, social awareness programmes and locally relevant development activities as part of experiential learning.

Mid Term Goals

- Initiate a programme for the adoption of nearby underprivileged schools by individual departments to strengthen school-level support, encourage students to pursue higher education and improve their transition to higher studies.

- Undertake need-based field studies, surveys and community-based projects focusing on education, health awareness, environmental conservation, livelihood and rural development.

Long Term Goals

- Develop long-term community engagement programmes that contribute to measurable improvements in education, environmental sustainability, livelihood opportunities and social well-being.

F5. Professional Development and Employment

Overview:

The College shall strengthen professional development and employment opportunities for students through effective industry linkages, internship programmes, career guidance and placement networks. Alumni and industry-oriented professional engagement shall also be encouraged to strengthen institutional-industry relationships, promote knowledge exchange and enhance the professional competencies of faculty members and students.

Short Term Goals

- Strengthen the Placement and Career Guidance Cell and establish linkages with industries, corporate organisations, government agencies and other employers to facilitate internships and employment opportunities.
- Organise regular career counselling, employability skill development, aptitude training, interview preparation, soft skill and professional development programmes for students.
- Encourage faculty members to undertake consultancy, expert assignments, training and collaborative projects with industries and professional organisations, wherever feasible.

Mid-Term Goals

- Introduce specialised training and certification programmes aligned with emerging employment sectors, competitive examinations and entrepreneurial opportunities.

Long Term Goals

- Develop a comprehensive career development ecosystem that supports diverse career pathways, higher education, entrepreneurship and lifelong professional growth.
- Institutionalise faculty consultancy and industry engagement as important components of institutional development and professional capacity building.

F6. Quality and Credibility

Overview:

The College shall strengthen its quality assurance mechanisms to enhance institutional credibility and academic standards. Emphasis shall be placed on continuous quality improvement, outcome-based education, annual academic and administrative audits, stakeholder feedback and the adoption of quality frameworks in accordance with UGC regulations 2023 to improve teaching-learning processes and institutional performance.

Short Term Goals

- Strengthen the IQAC and institutional quality assurance mechanisms through regular academic and administrative and other audits, stakeholder feedback and systematic monitoring of institutional performance.
- Ensure compliance with applicable UGC, NAAC and other statutory requirements and prepare systematically for accreditation and assessment processes.
- Strengthen outcome-based education through effective implementation and assessment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

Mid-term Goals

- Institutionalise data-driven quality assurance practices and implement corrective measures based on audit findings, feedback and performance indicators.
- Pursue relevant national accreditation, ranking and certification opportunities and strengthen institutional performance in teaching, research, infrastructure and governance.

Long Term Goals

- Establish a robust and sustainable quality assurance framework that promotes a culture of continuous improvement across all academic and administrative functions.

F7. Innovation and Entrepreneurship

Overview:

The College shall promote a vibrant culture of innovation and entrepreneurship by strengthening institutional incubation facilities, encouraging innovative ideas and facilitating start-up initiatives among students and faculty members. Emphasis shall be placed on providing mentoring, funding linkages, industry connections and adequate digital infrastructure to support ideation, prototype development, enterprise creation and technology-driven innovation.

Short Term Goals

- Strengthen the existing Institutional Innovation Council (IIC) and Entrepreneurship Development Centre (EDC) to promote innovation, entrepreneurship and start-up awareness among students and faculty members.
- Establish institutional incubation centre to promote and support students' innovation, ideas, entrepreneurship and start-up.
- Organise periodic ideation workshops, entrepreneurship awareness programmes, business plan competitions, innovation challenges, exhibition cum sale and expert interactions with students to promote entrepreneurship skills, innovation and earn-while-you-learn.

Mid-Term Goals

- Develop institutional incubation and mentoring facilities to support innovative ideas, prototype development and early-stage start-up initiatives.

Long Term Goals

- Establish a functional incubation and entrepreneurship ecosystem that nurtures sustainable student- and faculty-led start-ups and innovative enterprises.
- Develop a network of institutional and external partners to support start-up financing, technology transfer, enterprise development and commercialisation of innovations.

G. Physical Infrastructure Enablers

Overview

Darrang College (Autonomous), Tezpur, established in 1945, has a well-developed campus spread over 15.07 acres, providing essential infrastructure for academic, research and extracurricular activities. The college has classrooms, departmental facilities, well-equipped laboratories, a central library, ICT-enabled classrooms, computer facilities, an auditorium, seminar halls and administrative buildings. It also provides boys' and girls' hostels, canteens, common rooms, drinking water, sanitation and sports facilities, including a playground, gymnasium and indoor sports facilities.

Under the Institutional Development Plan (IDP), the college aims to transform Darrang College (Autonomous) into a smart, sustainable, inclusive, and technology-driven institution.

G.1 Smart Campus

A Smart Campus integrates intelligent technologies to balance operational costs, comfort, safety and resilience while proactively identifying and resolving infrastructure issues. It enhances building performance through interconnected systems for lighting, security and environmental control, ensuring energy efficiency, reduced greenhouse gas emissions, reliable facilities and sustainable campus management.

Short-Term Goals

- Strengthen campus-wide Wi-Fi and digital connectivity.
- Introduce more ICT-enabled smart classrooms.
- Digitize academic and administrative processes.
- Promote paperless communication and cashless transactions.

Mid-Term Goals

- Establish an integrated Smart Campus Management System.
- Expand digital library, e-learning, and virtual learning facilities.
- Introduce smart security and energy management systems.
- Promote technology-driven research and innovation.

Long-Term Goals

- Develop a fully integrated Smart and Green Campus.
- Adopt AI-enabled teaching, learning, and administration.
- Achieve sustainable energy and resource management.
- Establish Darrang College as a model Smart Higher Education Institution in Northeast India.

G.2 Green/ Sustainable building

Green buildings will promote efficient utilization of resources through sustainable construction, optimal water and energy consumption, rainwater harvesting, renewable energy and recycling of resources to create an eco-friendly campus.

Short-Term Goals

- Promote energy-efficient lighting and electrical appliances.
- Install rainwater harvesting systems.
- Improve waste segregation and recycling practices.
- Increase tree plantation and green campus initiatives.
- Encourage water and energy conservation.

Mid-Term Goals

- Install rooftop solar power systems.
- Develop green buildings with natural lighting and ventilation.
- Introduce wastewater treatment and reuse systems.
- Expand green spaces and biodiversity conservation.
- Conduct regular energy, water and green audits.

Long-Term Goals

- Develop a carbon-neutral and environmentally sustainable campus.
- Ensure renewable energy-based electricity supply.
- Implement comprehensive water-neutral campus practices.
- Adopt green building standards for new constructions and renovations.
- Establish a sustainable campus management system aligned with environmental goals.

G.3 Infrastructure for Commuting

Develop accessible and well-maintained campus roads, proper signages, dedicated pedestrian and bicycle pathways, and facilities for battery-operated vehicles, ensuring safe and barrier-free mobility for persons with disabilities (PwD), students and staff.

Aspirational Goal: To develop modern, centrally air-conditioned, technology-enabled buildings incorporating clean and green environmental concepts, energy efficiency and sustainable infrastructure.

Short-Term Goals

- Improve internal campus roads and pathways.
- Provide safe and convenient pedestrian access.
- Develop designated parking facilities for students and staff.
- Install proper street lighting and directional signboards.
- Ensure barrier-free access for persons with disabilities.

Mid-Term Goals

- Upgrade campus roads and transportation facilities.
- Develop bicycle parking and promote cycling.
- Introduce electric vehicle (EV) charging facilities.
- Improve traffic management and vehicle parking systems.
- Enhance accessibility through ramps and accessible pathways.

Long-Term Goals

- Develop a sustainable and eco-friendly campus mobility system.
- Promote electric and non-motorised transportation.
- Establish an integrated and accessible campus transport network.
- Ensure universal accessibility across the campus.
- Reduce vehicular pollution and promote low-carbon commuting.

G.4 Administrative Block (Admission & counseling area)

Ensure adequate and well-equipped spaces for administrative activities, including admissions and counselling, with dedicated buildings or facilities for individual academic departments.

Short-Term Goals

- Improve existing admission and counselling facilities.
- Ensure adequate seating and waiting areas.
- Provide student-friendly help desks and information counters.
- Introduce digital facilities for admission-related services.

Mid-Term Goals

- Develop a dedicated and well-equipped admission and counselling block.
- Establish separate spaces for student counselling and grievance redressal.

- Introduce integrated online admission and administrative services.
- Ensure barrier-free access for specially abled person.

Long-Term Goals

- Establish a modern, fully digital administrative complex.
- Integrate admission, counselling and student support services.
- Develop smart, accessible and sustainable administrative infrastructure.
- Ensure efficient, transparent and student-centric service delivery.

G.5 Library/ Digital resource centre

Develop a spacious, well-equipped central library with reading rooms, adequate book and journal storage, online information access facilities, and departmental libraries offering reference books and digital learning resources.

Short-Term Goals

- Upgrade existing library facilities and reading spaces.
- Expand books, journals and e-learning resources.
- Improve internet connectivity and digital access.
- Strengthen library automation and e-resource services.

Mid-Term Goals

- Establish a modern digital resource centre.
- Expand access to e-books, e-journals and online databases.
- Develop departmental libraries with specialized reference materials.
- Introduce advanced digital library management systems.

Long-Term Goals

- Develop a fully integrated smart library system.
- Establish a comprehensive digital repository of academic resources.
- Provide 24×7 online access to digital learning materials.
- Promote research, innovation and digital literacy through advanced library services.

G.6 Lecture Complex, Classrooms, Tutorial rooms

Provide well-equipped lecture complexes, classrooms, tutorial and discussion rooms with comfortable seating, modern teaching-learning facilities and video recording systems to support effective academic delivery.

Short-Term Goals

- Renovate and upgrade existing classrooms and lecture halls.
- Improve seating arrangements, lighting and ventilation.

- Equip classrooms with projectors and digital teaching aids.
- Improve tutorial and discussion room facilities.

Mid-Term Goals

- Develop more smart classrooms with advanced ICT facilities.
- Establish dedicated tutorial and interactive learning spaces.
- Install video recording and lecture capture facilities.
- Upgrade lecture complexes with modern teaching equipment.

Long-Term Goals

- Develop technology-enabled, smart lecture complexes.
- Establish fully integrated digital and hybrid learning classrooms.
- Provide advanced recording and online lecture delivery facilities.
- Create inclusive, flexible and student-centered learning spaces.

G.7 Examination branch

Establish a dedicated examination branch with a secure strong room for the safe storage of confidential documents, examination papers and other sensitive records.

Short-Term Goals

- Strengthen existing examination branch facilities.
- Ensure secure storage of confidential examination records.
- Improve examination-related infrastructure and record management.
- Enhance digital processing of examination activities.

Mid-Term Goals

- Establish a dedicated, well-equipped examination branch.
- Develop a secure strong room for confidential documents and question papers.
- Introduce integrated digital examination management systems.
- Strengthen online evaluation and result processing facilities.

Long-Term Goals

- Develop a fully digital and technology-enabled examination centre.
- Implement end-to-end digital examination and evaluation systems.
- Ensure secure, transparent and efficient examination management.
- Establish advanced facilities for confidential data protection and record preservation.

G.8 Facilities to Faculty and Staff

Provide adequate, well-equipped faculty chambers and individual cubicles for permanent, visiting and part-time faculty members and research scholars, along with 2–3 bedroom residential quarters for faculty and staff on campus.

Short-Term Goals

- Renovate and improve existing faculty chambers and staff rooms.
- Ensure adequate furniture, internet and basic amenities.
- Provide comfortable workspaces for faculty and staff.
- Improve common facilities and sanitation.

Mid-Term Goals

- Develop additional well-equipped faculty chambers and cubicles.
- Establish dedicated workspaces for visiting faculty and research scholars.
- Improve staff recreational and common facilities.
- Develop residential quarters for faculty and staff.

Long-Term Goals

- Establish a modern faculty and staff residential complex.
- Provide adequate individual workspaces for all faculty members.
- Develop smart, comfortable and technology-enabled working environments.
- Ensure comprehensive residential and welfare facilities for faculty and staff.

G.9 Meeting rooms

Establish adequately sized, well-furnished meeting rooms equipped with modern electronic communication and presentation facilities in accordance with prescribed standards.

Short-Term Goals

- Upgrade existing meeting rooms with adequate furniture.
- Improve seating, lighting and ventilation facilities.
- Provide essential audio-visual and presentation equipment.

Mid-Term Goals

- Develop well-equipped, dedicated meeting rooms.
- Install smart displays, video conferencing and communication systems.
- Ensure adequate space for departmental and institutional meetings.

Long-Term Goals

- Establish smart, technology-enabled conference and meeting facilities.
- Develop integrated hybrid meeting and virtual conferencing systems.
- Ensure modern, accessible and sustainable meeting infrastructure.

G.10 Office Rooms

Ensure adequate and appropriate facilities to meet the diverse needs of all staff members.

Short-Term Goals

- Renovate and improve existing office rooms.
- Ensure adequate furniture, lighting and ventilation.
- Upgrade computers, internet and office equipment.
- Improve record storage and administrative facilities.

Mid-Term Goals

- Develop well-equipped and spacious administrative offices.
- Introduce integrated digital office management systems.
- Improve document digitization and record management.
- Establish dedicated workspaces for different administrative sections.

Long-Term Goals

- Develop a modern, fully digital administrative office.
- Implement paperless and technology-enabled office operations.
- Establish an integrated e-governance system.
- Ensure efficient, accessible and student-friendly administrative services.

G.11 Laboratories and Research Centres

Establish modern, well-equipped laboratories and specialized research centres with advanced facilities across diverse scientific and technological disciplines. Strengthen departmental libraries with specialized reference books and access to online digital information resources to support teaching, learning and research.

Short-Term Goal

- Upgrade existing laboratories with essential equipment and instruments.
- Ensure adequate laboratory space, safety and maintenance.
- Strengthen internet and digital research resources.
- Improve access to laboratory consumables and reference materials.

Mid-Term Goals

- Establish advanced and specialized research laboratories.
- Procure modern scientific instruments and research equipment.
- Develop interdisciplinary research facilities.
- Strengthen research collaboration and project activities.

Long-Term Goals

- Establish advanced research and innovation centres.
- Develop specialized centres of excellence in emerging disciplines.
- Promote interdisciplinary and industry-linked research.
- Strengthen national and international research collaborations.
- Create a sustainable research ecosystem supporting innovation and technological advancement.

G.12 Computer Centre/ Multimedia Studios

Establish a well-equipped computer centre with an adequate computer–student ratio, along with modern multimedia studios featuring soundproofing, recording and digital content creation facilities.

Short-Term Goals

- Upgrade existing computer facilities and hardware.
- Ensure an adequate computer–student ratio.
- Improve internet connectivity and software facilities.
- Procure basic multimedia recording equipment.

Mid-Term Goals

- Establish a modern, well-equipped computer centre.
- Develop multimedia studios for digital content creation.
- Install advanced audio, video and recording equipment.
- Provide training in digital technologies and multimedia production.

Long-Term Goals

- Establish advanced digital learning and multimedia production centres.
- Develop professional-quality recording and editing facilities.
- Promote e-content development and technology-enabled teaching.
- Integrate digital innovation and multimedia resources into academic programmes.

G.13 Cafeteria/Dining Room/ Mess Facility

Establish a well-equipped cafeteria/dining facility with modern cooking equipment, ensuring quality food, cleanliness, hygiene and proper sanitation standards.

Short-Term Goals

- Improve existing cafeteria and dining facilities.
- Ensure food quality, hygiene and sanitation.
- Upgrade kitchen equipment and dining furniture.
- Provide safe drinking water and proper waste disposal.

Mid-Term Goals

- Develop a modern and spacious cafeteria.
- Install energy-efficient cooking equipment.
- Introduce hygienic food preparation and storage systems.
- Ensure affordable and nutritious food options.

Long-Term Goals

- Establish a modern, sustainable and fully equipped dining complex.
- Promote eco-friendly kitchen practices and waste management.
- Introduce digital food service and management systems.
- Ensure quality, affordable and hygienic food services for students and staff.

G.14 Games & Sports facility

Provide adequately sized playgrounds and indoor stadium facilities to accommodate a variety of sports and games. Develop modern sports infrastructure, including a gymnasium, fitness centre, swimming pool, high-tech playgrounds and a multipurpose indoor sports arena.

Short-Term Goals

- Upgrade existing playgrounds and indoor sports facilities.
- Procure modern sports equipment and accessories.
- Improve facilities for outdoor and indoor games.
- Ensure regular maintenance of sports infrastructure.

Mid-Term Goals

- Develop a modern gymnasium and fitness centre.
- Upgrade indoor stadium and multipurpose sports facilities.
- Improve sports training and coaching facilities.
- Develop dedicated spaces for different sporting activities.

Long-Term Goals

- Establish a modern multipurpose indoor sports complex.
- Develop high-standard playgrounds and athletic facilities.
- Explore the development of a swimming pool and advanced fitness centre.
- Promote excellence in sports through professional training and infrastructure.

G.15 Auditorium add conference rooms

Establish an adequately sized auditorium and well-equipped conference rooms of varying capacities to accommodate institutional programmes, academic events, seminars and conferences.

Short-Term Goals

- Renovate and upgrade the existing auditorium.
- Improve seating, lighting, acoustics and sound systems.
- Modernise existing conference and seminar rooms.
- Ensure proper maintenance of audio-visual equipment.

Mid-Term Goals

- Develop additional conference rooms of varying capacities.
- Upgrade auditorium facilities with modern presentation technology.
- Install video conferencing and hybrid meeting facilities.
- Improve accessibility and audience comfort.

Long-Term Goals

- Establish a modern, technology-enabled multipurpose auditorium.
- Develop advanced conference and convention facilities.
- Integrate smart audio-visual and digital communication systems.
- Create sustainable infrastructure for national and international academic events.

G.16 Hostels

Provide adequate student hostel accommodation, prioritizing outstation students, with a target capacity of at least 60% of the student population. Develop modern residential facilities for research scholars and dedicated international student hostels with contemporary amenities.

Short-Term Goals

- Renovate and maintain existing boys' and girls' hostels.
- Improve sanitation, drinking water and electricity facilities.
- Ensure safe, hygienic and comfortable accommodation.
- Upgrade internet connectivity and common facilities.

Mid-Term Goals

- Expand hostel accommodation for outstation students.
- Improve dining, recreational and study facilities.
- Develop dedicated accommodation for research scholars.
- Strengthen hostel security and student welfare facilities.

Long-Term Goals

- Develop modern, well-equipped residential complexes.
- Increase hostel capacity to accommodate more students.

- Establish dedicated residential facilities for research scholars and international students.
- Promote safe, inclusive and sustainable hostel environments.

G.17 Parking

Short-term goal:

- Establish more parking spaces.

G.18 Exhibition Hall

Long-term goal:

- Construct one exhibition hall.

G.19 Guest Accommodation

Long-term goal:

- Construct one guest house.

G.20 Commercial Shops/centers

Provide convenient on-campus shops for essential student and staff needs, with a future provision for a well-equipped shopping complex offering a wide range of goods and services.

Mid-Term Goals

- Establish convenient shops for essential student and staff needs.
- Provide stationery, photocopying, printing and other essential services.
- Ensure affordable prices and proper maintenance of commercial facilities.

Long-Term Goals

- Develop a well-organized on-campus shopping complex.
- Provide diverse retail and essential service facilities.
- Promote a student-friendly commercial environment.
- Ensure sustainable management of campus commercial facilities.

G.21 Health and well being

Establish a modern, well-equipped 24×7 healthcare facility providing inpatient and outpatient services, along with functional and contemporary recreational facilities to promote students' health, well-being and overall development.

Short-Term Goals

- Strengthen existing medical and first-aid facilities.
- Ensure regular health check-ups and awareness programmes.
- Improve sanitation, hygiene and safe drinking water facilities.

- Promote physical fitness and mental health awareness.

Mid-Term Goals

- Establish a well-equipped campus health centre.
- Provide regular medical consultations and counselling services.
- Develop dedicated spaces for yoga, meditation and recreation.
- Strengthen emergency medical and ambulance facilities.

Long-Term Goals

- Develop a comprehensive campus healthcare facility.
- Establish advanced medical and mental health support services.
- Promote 24×7 healthcare and emergency response facilities.
- Create a healthy, inclusive and wellness-oriented campus environment.

G.22 International student centres

Provide modern, well-equipped student amenities and dedicated support facilities to meet the academic, residential and cultural needs of international students.

Short-Term Goals

- Establish a dedicated help desk for international students.
- Provide basic admission, documentation and student support services.

Mid-Term Goals

- Develop a well-equipped International Student Centre.
- Provide academic, accommodation and cultural support facilities.

Long-Term Goals

- Establish a comprehensive International Student Centre with modern amenities.
- Promote international collaboration, cultural exchange and global academic engagement.

G.23 Incubation centre and Research park

Establish in-house industry-oriented research and development (R&D) units and strengthen collaborations with industries to promote innovation, applied research and technology transfer.

Short-Term Goals

- Identify suitable space and basic infrastructure for an incubation centre.
- Encourage student and faculty innovation, entrepreneurship and start-up ideas.
- Organize workshops on research, innovation and entrepreneurship.

Mid-Term Goals

- Establish a functional incubation centre with modern facilities.
- Develop industry–institution partnerships for collaborative research.
- Provide mentoring, technical support and funding guidance for start-ups.

Long-Term Goals

- Establish a dedicated research park with industry-linked R&D facilities.
- Promote technology transfer, patents and commercialisation of innovations.
- Develop a sustainable ecosystem for start-ups, research and entrepreneurship.

G.24 Botanical Park/ Garden

Develop a well-maintained botanical garden with a documented collection of living plant species to support scientific research, biodiversity conservation, education and public awareness.

Mid-Term Goals

- Develop a well-maintained botanical garden with diverse plant species.
- Establish a documented collection of medicinal, ornamental and indigenous plants.
- Promote practical learning, biodiversity awareness and botanical research.

Long-Term Goals

- Develop an advanced botanical park for research and conservation.
- Establish rare and endangered plant species conservation facilities.
- Promote the garden as a centre for environmental education, research and biodiversity conservation.

G.25 Vocational Education, Training and Skilling infrastructure

Provide adequate, well-equipped infrastructure with modern machinery, tools, computer and technology laboratories to facilitate skill-based and vocational education integrated into the academic curriculum.

Short-Term Goals

- Upgrade existing infrastructure for vocational and skill-based training.
- Procure essential tools, machinery and digital learning equipment.
- Introduce certificate courses focusing on employability skills.

Mid-Term Goals

- Establish dedicated vocational training and skill development centres.
- Develop modern computer, technology and practical training laboratories.
- Strengthen industry partnerships for internships and hands-on training.

Long-Term Goals

- Establish an advanced Centre for Vocational Education and Skill Development.
- Introduce industry-oriented, technology-driven vocational programmes.\
- Promote entrepreneurship, innovation and sustainable employability among students.

H. Digital Infrastructure Enablers

Overview

The Institutional Development Plan (IDP) of Darrang College (Autonomous), Tezpur, emphasizes the systematic development and strengthening of digital infrastructure to promote quality higher education. Digital infrastructure is an important component of the college's vision for transforming the teaching-learning process, research activities and institutional administration through the effective use of Information and Communication Technology (ICT). In alignment with the objectives of the National Education Policy (NEP) 2020, the IDP focuses on developing smart classrooms, strengthening internet and computer facilities, promoting digital learning platforms, enhancing faculty ICT skills and improving digital literacy among students. Through these initiatives, the college aims to create an inclusive, accessible and technology-driven academic environment that supports innovation, research and the overall academic development of students.

H.1 Internet Usage

Strengthening digital connectivity to facilitate effective communication and interaction between the college stakeholders and the external world through electronic devices and online platforms

Short-Term Goals

- Ensure reliable and high-speed internet connectivity across the campus.
- Provide uninterrupted internet access to students, faculty and staff.

Mid-Term Goals

- Expand campus-wide Wi-Fi connectivity and promote digital teaching-learning.
- Strengthen the use of online platforms for academic and administrative activities.

Long-Term Goals

- Develop a fully digitally connected and smart campus.
- Establish a secure, sustainable and technology-driven digital ecosystem for education, research and administration.

- Establish Darrang College as a model Smart Higher Education Institution in Northeast India.

H.2 Website

To provide easy public access to institutional information, academic updates, notices and announcements of Darrang College (Autonomous) through its official website.

Long-Term Goals

- Establish a comprehensive digital platform for all institutional activities.
- Ensure secure, transparent and efficient online communication with all stakeholders.

H.3 Online messaging stakeholders' groups

To facilitate effective vertical and horizontal communication among the stakeholders of Darrang College (Autonomous) through dedicated online messaging groups and digital platforms.

Mid-Term Goals

- Strengthen vertical and horizontal communication among all stakeholders.
- Establish systematic digital communication channels for academic and administrative coordination.

Long-Term Goals

- Develop an integrated digital communication system for the entire college community.
- Ensure transparent, efficient and continuous stakeholder engagement through online platforms.

H.4 Online Blogs & sites for every course

To provide stakeholders and the public with relevant course information and regular updates on the academic progress of enrolled students.

Short-Term Goals

- Improve existing admission and counselling facilities.
- Ensure adequate seating and waiting areas.
- Provide student-friendly help desks and information counters.
- Introduce digital facilities for admission-related services.

Mid-Term Goals

- Develop a dedicated and well-equipped admission and counselling block.
- Establish separate spaces for student counselling and grievance redressal.
- Introduce integrated online admission and administrative services.
- Ensure barrier-free access for persons with disabilities (PwD).

Long-Term Goals

- Establish a modern, fully digital administrative complex.
- Integrate admission, counselling and student support services.
- Develop smart, accessible and sustainable administrative infrastructure.
- Ensure efficient, transparent and student-centric service delivery.

H.5 Wi-Fi Campus

To ensure seamless access to information and learning resources across the campus and classrooms anytime and anywhere.

Short-Term Goals

- Ensure secure and reliable internet access for teaching, learning and administrative activities.

Mid-Term Goals

- Extend uninterrupted Wi-Fi coverage to the entire college campus.
- Facilitate smart classroom teaching, online assessments and digital academic activities.
- Promote the use of e-learning platforms, virtual lectures and online research resources.

Long-Term Goals

- Develop Darrang College into a fully Wi-Fi-enabled smart campus.
- Establish a high-speed, secure and scalable wireless network to support growing digital needs.
- Integrate advanced digital technologies into teaching, learning, research and campus administration.

H.6 Online Study material

Develop curriculum-based study materials in audio, video and PDF formats and provide them to students online as supplementary resources to enhance the classroom teaching-learning process. Ensure anytime, anywhere access to downloadable digital study materials through smartphones, tablets and laptops for convenient and continuous learning.

Short-Term Goals

- Develop and upload course-wise digital study materials in PDF, audio and video formats.
- Provide students with online access to syllabus-based notes, lecture materials and reference resources.
- Create a centralized digital repository for easy access to study materials.

Mid-Term Goals

- Expand digital learning resources to cover all courses and semesters.
- Develop interactive learning materials, recorded lectures, presentations and subject-specific tutorials.
- Encourage students to use online study materials for self-learning, revision and examination preparation.

Long-Term Goals

- Establish a comprehensive digital learning resource centre for all academic departments.
- Ensure anytime, anywhere access to updated study materials through smartphones, tablets and computers.
- Develop a sustainable e-learning system that supplements classroom teaching and promotes independent learning.

H.7 Digital Library

Develop and regularly update a digital library, providing membership to all stakeholders for anytime, anywhere access to e-books, journals, periodicals, magazines and other academic resources. Collaborate with national and international digital libraries to expand digital collections and enhance access to knowledge resources.

Short-Term Goals

- Digitize important books, journals, question papers and academic resources.
- Provide easy access to e-resources for students, teachers and researchers.
- Develop a user-friendly digital library platform.

Mid-Term Goals

- Expand the digital collection with e-books, e-journals, theses and research materials.
- Introduce remote access to digital resources for users.
- Provide digital literacy and information search training to students and faculty.

Long-Term Goals

- Develop a comprehensive, well-organized digital knowledge repository.
- Establish collaborations with other libraries and academic institutions for resource sharing.
- Preserve and provide long-term access to rare books, manuscripts and institutional publications.

H.8 Digital Publication

Darrang College (A) aims to establish an institutional publication unit to promote academic and research activities through the publication of books, newsletters, magazines, journals and conference proceedings. Emphasis will be placed on digital and open-access publishing to ensure wider visibility, accessibility and dissemination of the College's scholarly contributions at national and global levels.

Short-Term Goals

- Establish a digital publication platform for the College.
- Publish institutional newsletters, magazines and academic updates online.
- Digitally disseminate examination question papers and academic materials.

Mid-Term Goals

- Initiate online publication of books, journals and conference proceedings.
- Promote open-access publishing of faculty and student research.
- Develop a digital archive of the College's academic publications.

Long-Term Goals

- Establish Darrang College (A) as a recognised centre of scholarly digital publishing.
- Ensure global visibility and accessibility of institutional publications.
- Build collaborations with national and international publishers and academic institutions.

H.9 Paperless office

Develop integrated academic and administrative software to establish a digital office environment, ensuring efficient, transparent and accessible online services for all stakeholders, including students, faculty and administrative staff.

Short-Term Goals

- Digitization of existing office records and documents.
- Promotion of digital communication and online file sharing.
- Reduction of paper consumption in routine administrative activities.

Mid-Term Goals

- Implementation of an integrated e-Office and digital file management system.
- Adoption of online processes for admissions, examinations, accounts, and administration.
- Training faculty and staff in digital documentation and workflow management.

Long-Term Goals

- Establishment of a fully paperless administrative environment.

- Integration of all institutional activities through a centralized digital platform.
- Ensuring sustainable, transparent, efficient, and eco-friendly governance through digital transformation.

H.10 Paperless Examinations

Minimization of paper consumption and elimination of paper wastage throughout the examination process.

Short-Term Goals

- Gradual digitization of examination-related notices, forms, and records.
- Adoption of digital question paper distribution and online examination-related communication.
- Reduction of paper usage in examination administration and documentation.

Mid-Term Goals

- Implementation of a digital examination management system.
- Adoption of online evaluation, mark entry, and result processing.
- Promotion of digital submission and verification of examination-related documents.

Long-Term Goals

- Establishment of a fully paperless examination system.
- Integration of examination, evaluation, and result management through a centralized digital platform.
- Ensuring a transparent, efficient, secure, and environmentally sustainable examination process.

H.11 Online Evaluation

To progressively implement an automated and digitised online evaluation system to minimize evaluators' workload, save time, and ensure a faster, more efficient, and transparent examination process.

Short-Term Goals

- Introduce digital tools for examination evaluation and mark entry.
- Train faculty members in online evaluation procedures and digital assessment tools.
- Gradually adopt digital evaluation to reduce manual workload and save time.

Mid-Term Goals

- Implement an automated online evaluation system for answer scripts.
- Integrate digital assessment, mark tabulation, and result processing.
- Ensure timely and efficient evaluation through standardized digital workflows.

Long-Term Goals

- Establish a fully automated and integrated online evaluation system.
- Ensure faster, transparent, accurate, and secure evaluation of answer scripts.
- Minimize evaluators' workload and enhance the overall efficiency of the examination process.

H.12 Website based result announcement

The institute shall declare result on the institutional website after formal declaration in SAMARTH portal.

H.13 NAD markscards Facility

Short-Term Goals

- Facilitation of the registration of students and mapping of academic records with the National Academic Depository (NAD).
- Creating awareness among students and faculty about digitally accessible academic marksheets.
- Ensuring timely uploading and verification of examination results and marksheets.

Mid-Term Goals

- Implementing systematic digital uploading of students' marksheets to the NAD platform.
- Integrate institutional examination records with the Academic Bank of Credits (ABC) and NAD framework.
- Promote the use of digitally verifiable marksheets for academic and professional purposes.

Long-Term Goals

- Ensure seamless and comprehensive issuance of digital marksheets through NAD.
- Establish a secure and centralized digital repository of students' academic records.
- Enhance transparency, authenticity, accessibility, and long-term preservation of academic credentials.

H.14 Online admission test

Provision of a universally accessible online admission facility enabling students from across the globe to apply for admission seamlessly.

Short-Term Goals

- Introduce an online admission test facility for selected academic programmes.
- Develop a user-friendly digital platform for registration and online examination.

- Ensure secure and transparent conduct of online admission tests.

Mid-Term Goals

- Extend online admission tests to all eligible academic programmes.
- Implement automated question paper generation, evaluation, and result processing.
- Facilitate remote participation in admission tests for students from different geographical locations.

Long-Term Goals

- Establish a fully integrated and automated online admission testing system.
- Provide seamless global access to admission tests for prospective students.
- Ensure a transparent, efficient, accessible, and technology-driven admission process.

H.15 Education ERP

Establish a seamless integration among various departments of the institution, ensuring timely information exchange, accessibility, and efficient coordination.

Short-Term Goals

- Identify institutional requirements and initiate the implementation of an Education ERP system.
- Digitize student records, academic information, and administrative processes.
- Integrate basic departmental functions to facilitate timely information sharing and communication.

Mid-Term Goals

- Implement an integrated Education ERP system covering admissions, academics, examinations, accounts, and administration.
- Establish seamless coordination and information exchange among various departments.
- Automate routine academic and administrative activities to improve operational efficiency.

Long-Term Goals

- Establish a fully integrated and centralized Education ERP system across the institution.
- Ensure real-time access to institutional information and data-driven decision-making.
- Enhance institutional efficiency, transparency, accountability, and quality of governance through digital transformation.

H.16 Plagiarism software facility

Short-Term Goals

- Introduce plagiarism detection software for checking research papers, dissertations, and academic assignments.
- Create awareness among faculty members and students about academic integrity and research ethics.
- Encourage proper citation, referencing, and originality in academic writing.

Mid-Term Goals

- Provide plagiarism detection facilities to all departments and research scholars.
- Integrate plagiarism checking into the research paper submission and evaluation process.
- Organize training programmes on plagiarism prevention, academic writing, and research ethics.

Long-Term Goals

- Establish a comprehensive plagiarism detection and prevention mechanism across the institution.
- Ensure originality, authenticity, and ethical standards in all academic and research publications.
- Foster a strong institutional culture of academic integrity and responsible research practices.

H.17 Online digital magazine & Student publication

Short-Term Goals

- Establish an online digital magazine platform for publishing students' creative and academic contributions.
- Encourage students to contribute articles, poems, stories, artwork, and other literary works.
- Promote digital publication of departmental magazines and student newsletters.

Mid-Term Goals

- Develop a structured digital publication system involving students, faculty members, and editorial teams.
- Publish regular online magazines showcasing students' literary, creative, academic, and research activities.
- Provide opportunities for students to develop writing, editing, creative, and digital communication skills.

Long-Term Goals

- Establish a comprehensive online platform for institutional and student publications.

- Promote students' literary, intellectual, artistic, and research contributions at national and international levels.
- Develop a sustainable digital publication culture that fosters creativity, innovation, and academic excellence.

H.18 Online placement (Project, internship, & final)

Short-Term Goals

- Develop an online placement portal to facilitate registration and information sharing regarding internships, projects, and final placements.
- Create a digital database of students' academic profiles, skills, and career interests.
- Disseminate information about internship opportunities, project assignments, and job openings through the online platform.

Mid-Term Goals

- Establish an integrated online platform connecting students, faculty coordinators, industries, and potential employers.
- Facilitate online applications, project allocation, internship coordination, and placement activities.
- Organize virtual placement drives, career counselling, and industry–institution interactions.

Long-Term Goals

- Establish a comprehensive digital placement ecosystem for internships, academic projects, and final placements.
- Build sustainable collaborations with industries and organizations to enhance employment and internship opportunities.
- Ensure effective career tracking, placement monitoring, and continuous improvement of students' employability skills.

H.19 Video documentation of each course & college

Short-Term Goals

- Initiate video documentation of all academic courses and major institutional activities.
- Prepare introductory videos highlighting the college's infrastructure, facilities, departments, and academic programmes.
- Create a digital repository to store and organize course-wise and institution-related videos.

Mid-Term Goals

- Develop comprehensive video documentation of each course, including curriculum, teaching-learning activities, and learning outcomes.
- Produce videos showcasing departmental activities, research initiatives, achievements, and student accomplishments.
- Integrate video resources into the college website and digital learning platforms for wider accessibility.

Long-Term Goals

- Establish a comprehensive digital video archive covering all courses and institutional activities.
- Ensure regular updating of video content to reflect academic developments, achievements, and institutional progress.
- Promote the college's academic excellence, infrastructure, and achievements through an accessible digital video documentation platform.

H.20 Video documentation on online public platforms

Mid-Term Goals

- Develop a systematic video documentation and publication strategy across various online platforms.
- Promote academic programmes, research activities, extension initiatives, and institutional achievements through digital videos.
- Enhance public engagement and outreach through regular sharing of informative and promotional video content.

Long-Term Goals

- Establish a comprehensive digital video repository showcasing the institution's academic and institutional journey.
- Enhance the national and international visibility and reputation of Darrang College (A) through online video platforms.
- Build a sustainable digital outreach system to strengthen institutional branding, public engagement, and stakeholder connectivity.

H.21 Social media based promotions

The institute is strengthening its official presence across major social media platforms by regularly promoting academic programmes, institutional activities, and achievements while enhancing engagement with students, alumni, and the wider public.

H.22 Use of ICCT underlying technologies like AI, BA, CC, DS, MB, OC, VR & AR.

Short-Term Goals

- Introduce emerging ICCT technologies, including AI, Big Data Analytics (BA), Cloud Computing (CC), Data Science (DS), Mobile-Based Technologies (MB), Online Communication (OC), VR, and AR in academic and administrative activities.
- Organize awareness programmes and hands-on training for faculty members and students on emerging digital technologies.
- Initiate the use of AI tools, cloud-based platforms, and interactive digital resources to enhance teaching-learning and administrative efficiency.

Mid-Term Goals

- Integrate AI, Big Data Analytics, and Data Science into academic activities, research, and institutional data management.
- Expand the use of cloud computing, mobile-based technologies, and online communication platforms for seamless institutional operations.
- Introduce VR- and AR-based learning resources to promote experiential, interactive, and technology-enabled education.

Long-Term Goals

- Establish a technology-driven smart campus through the comprehensive integration of emerging ICCT technologies.
- Promote innovation, interdisciplinary research, and advanced digital competencies through AI, Data Science, VR, and AR applications.
- Develop a sustainable digital ecosystem that enhances academic excellence, institutional governance, and global competitiveness.

H.23 Studio for video online classes

Short-Term Goals

- Establish a basic video recording studio equipped with essential audio-visual facilities for online classes.
- Provide faculty training on video recording, digital content creation, and online teaching tools.
- Initiate the production of recorded lectures and subject-specific instructional videos.

Mid-Term Goals

- Upgrade the studio with advanced recording, lighting, audio, and video-editing facilities.

- Develop high-quality e-learning content, recorded lectures, and interactive online classes for various academic programmes.
- Integrate studio-generated educational resources with the college website and digital learning platforms.

Long-Term Goals

- Establish a fully equipped, technology-enabled digital learning studio for high-quality online education.
- Develop a comprehensive repository of recorded lectures, video tutorials, and subject-specific learning resources.
- Promote blended learning, remote education, and wider dissemination of academic resources through digital platforms.

H.24 Video conference facility

Short-Term Goals

- Establish a basic video conferencing facility with essential audio-visual equipment and reliable internet connectivity.
- Provide training to faculty and staff on the use of video conferencing platforms and tools.
- Initiate online meetings, webinars, seminars, and virtual academic interactions.

Mid-Term Goals

- Upgrade the video conferencing studio with advanced audio-visual and interactive communication facilities.
- Facilitate virtual conferences, guest lectures, faculty meetings, and collaborative academic programmes.
- Establish virtual interactions with universities, industries, experts, and academic institutions.

Long-Term Goals

- Establish a fully equipped, technology-enabled video conferencing studio for seamless virtual communication.
- Promote national and international academic collaborations through virtual conferences, seminars, and knowledge-sharing sessions.
- Strengthen global academic networking and institutional outreach through advanced video conferencing facilities.

H.25 Online open publication system

Long Term Goals

- The college shall prioritise the systematic upgradation and strengthening of its multidisciplinary research journal, Northeast Journal of Contemporary Research (NeJCR), with the long-term objective of securing its inclusion in internationally recognised research indexing databases such as Scopus and Web of Science.
- The college shall ensure the regular monthly publication of its newsletter, Darrang College Chronicles, to document and disseminate institutional activities, achievements, events, and developments.